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**# 74**

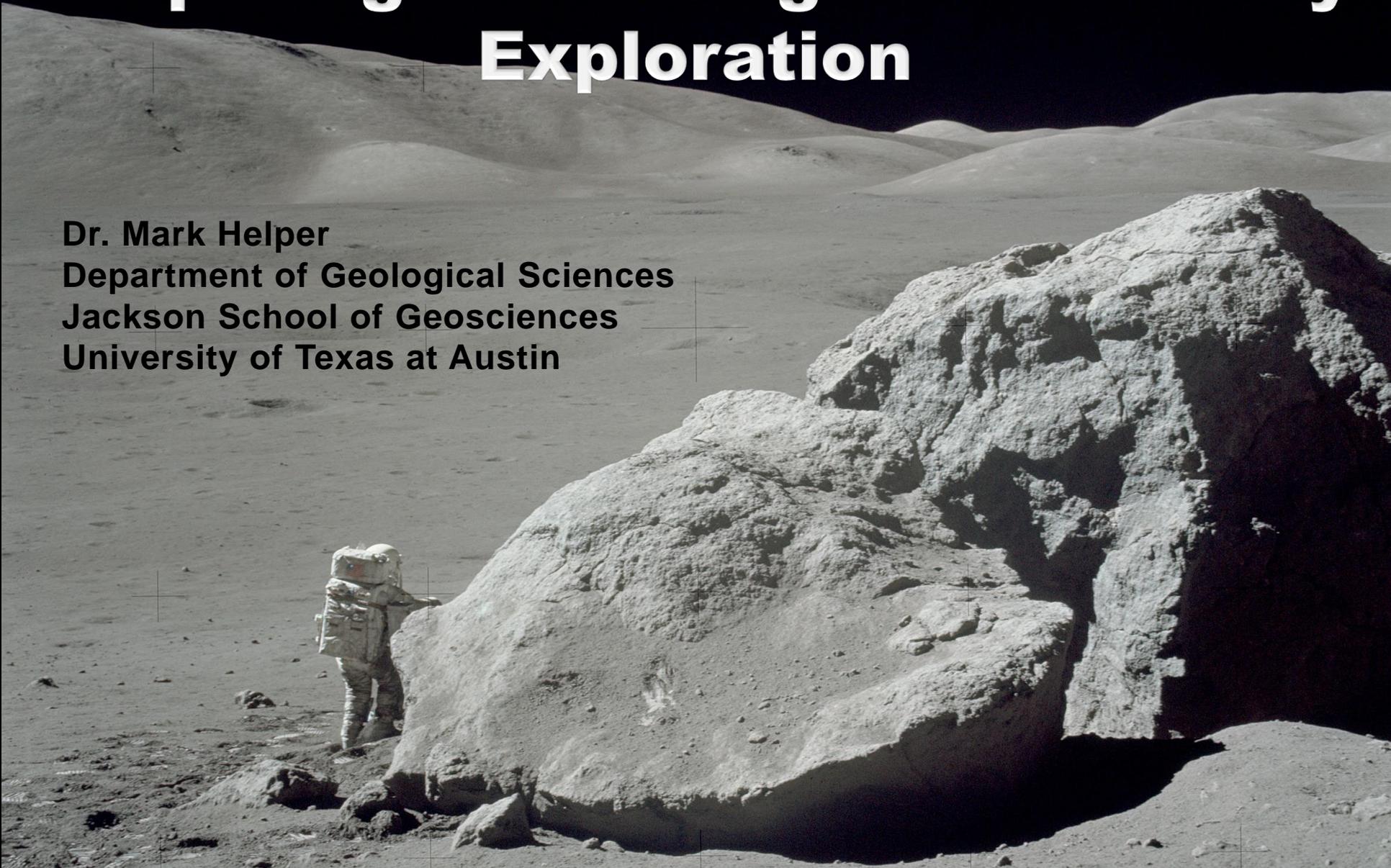
## ***Astronauts, Robots, and Rocks: Preparing for Geological Planetary Exploration***

**Dr. Mark Helper  
October 27, 2011**

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# **Astronauts, Robots and Rocks: Preparing for Geological Planetary Exploration**

**Dr. Mark Helper  
Department of Geological Sciences  
Jackson School of Geosciences  
University of Texas at Austin**



# Dr. William R. Muehlberger



1923 - 2011

# Human Space Flight: What Are The Goals?

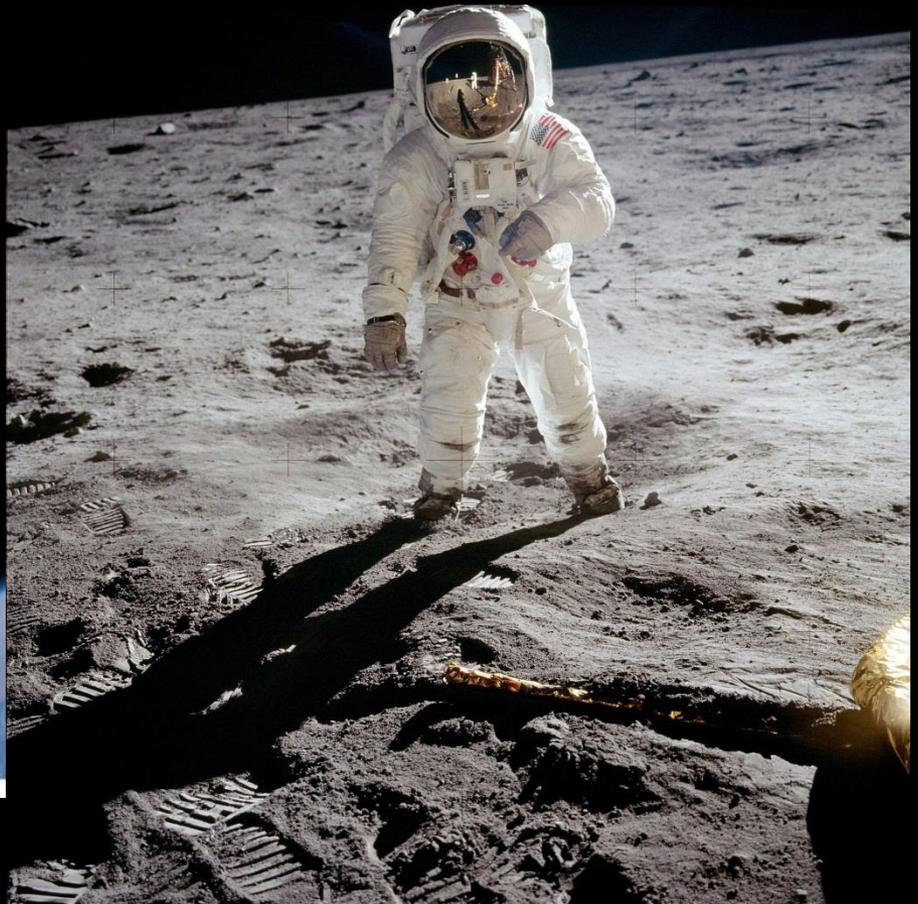
*“Fifty years after the creation of NASA, our goal is no longer just a destination to reach. Our goal is the capacity for people to work and learn and operate and live safely beyond the Earth for extended periods of time, ultimately in ways that are more sustainable and even indefinite.”*

- President Barack Obama, April 15, 2010

# Why Human Space Exploration?

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It is part of what makes us a great nation



# Why Human Space Exploration?

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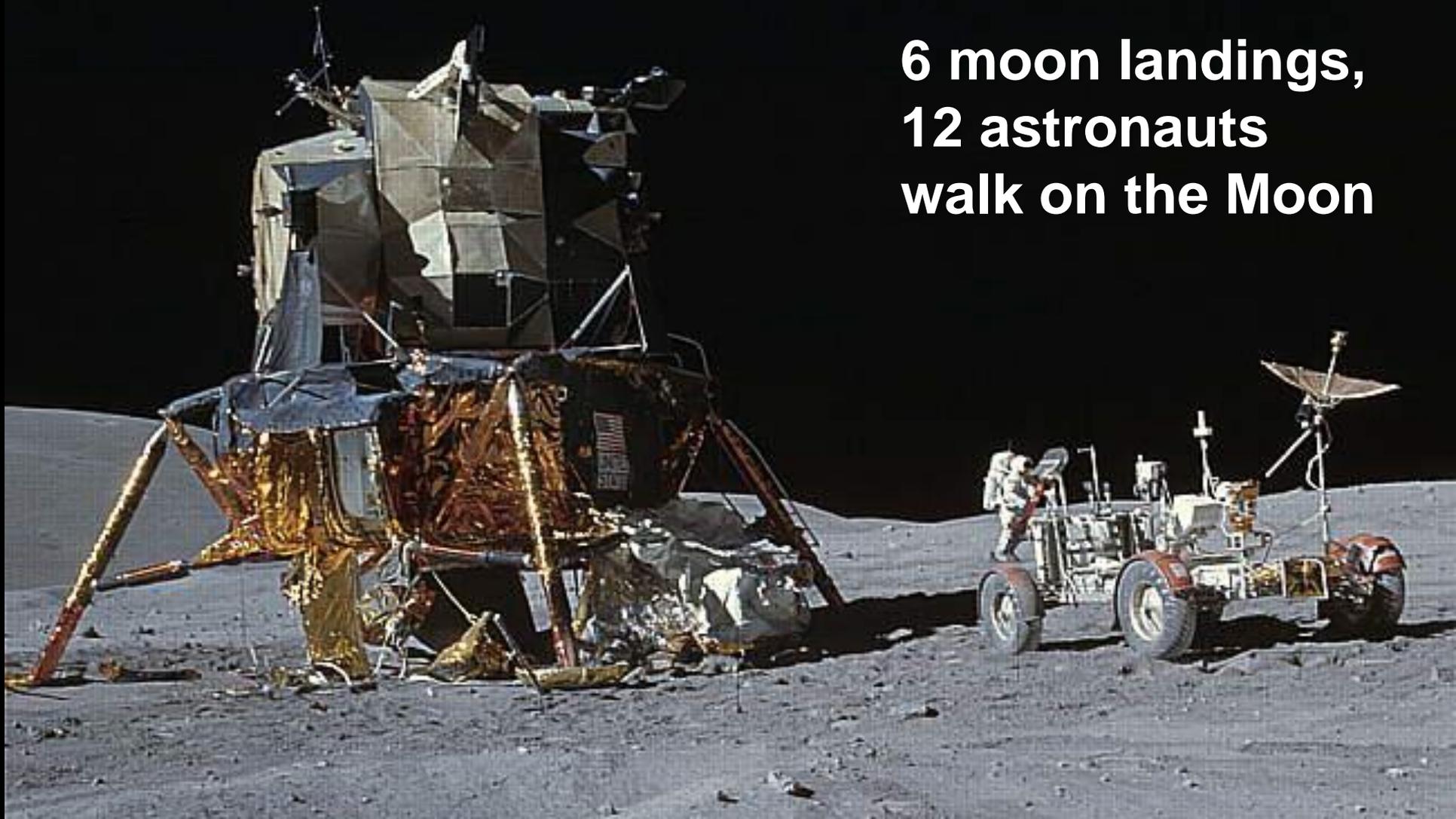
There are discoveries that await us:

- Can humans survive elsewhere?
- How did the planets form and evolve?
- Is there (or was there) life elsewhere?

Don't we already know how to do this?

**Apollo Moon Landings: 1969-1972**

**6 moon landings,  
12 astronauts  
walk on the Moon**



# Space Shuttle Era: 1981-2011

**135 missions to  
low earth orbit**

Goal: simple, safe and cheap space flights

- Platform for science and observing earth
- Satellite emplacement and repair (HST)
- Ferrying large objects to space – build ISS



# International Space Station: 2000-present

~400 km orbit

Continuous occupation for 11 years

~300 visitors for up to 196 days



# Our experience gained is substantial but...

- ~40 years since humans have ventured beyond low earth orbit
- New technologies and strategies for *extended missions* in deep space are untested

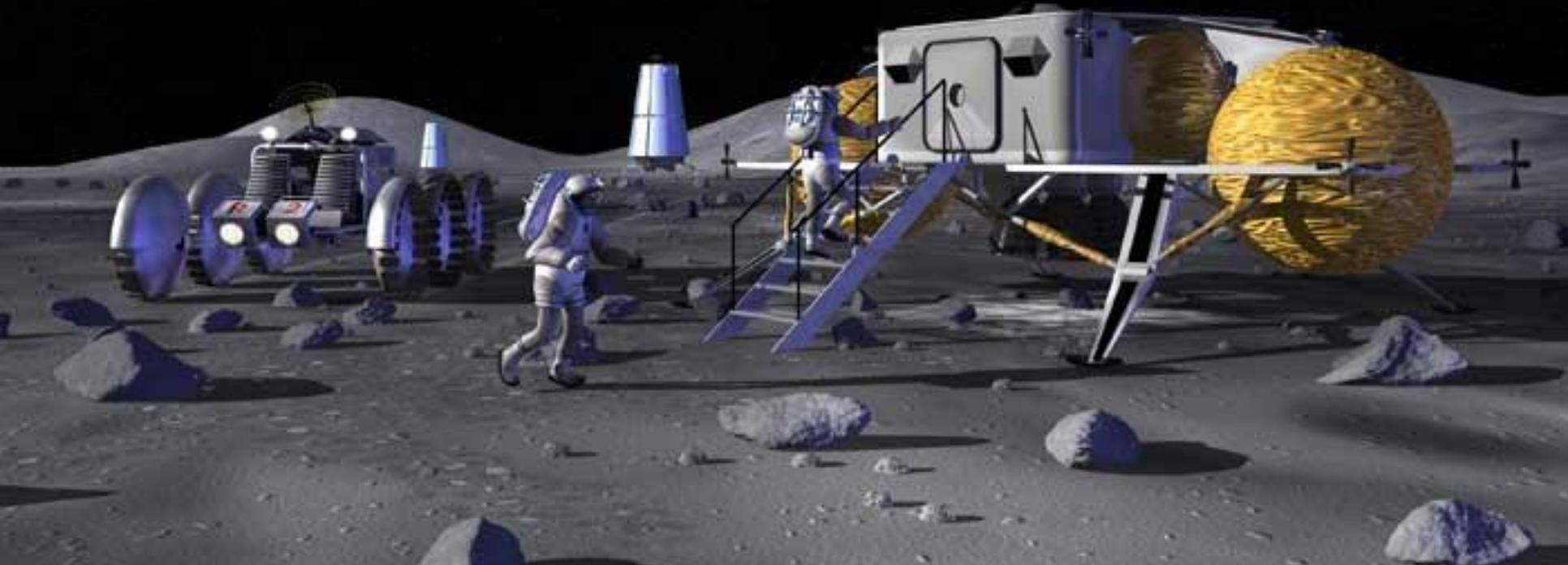


# How will we do it ?

## 2004: A Vision for Space Exploration:

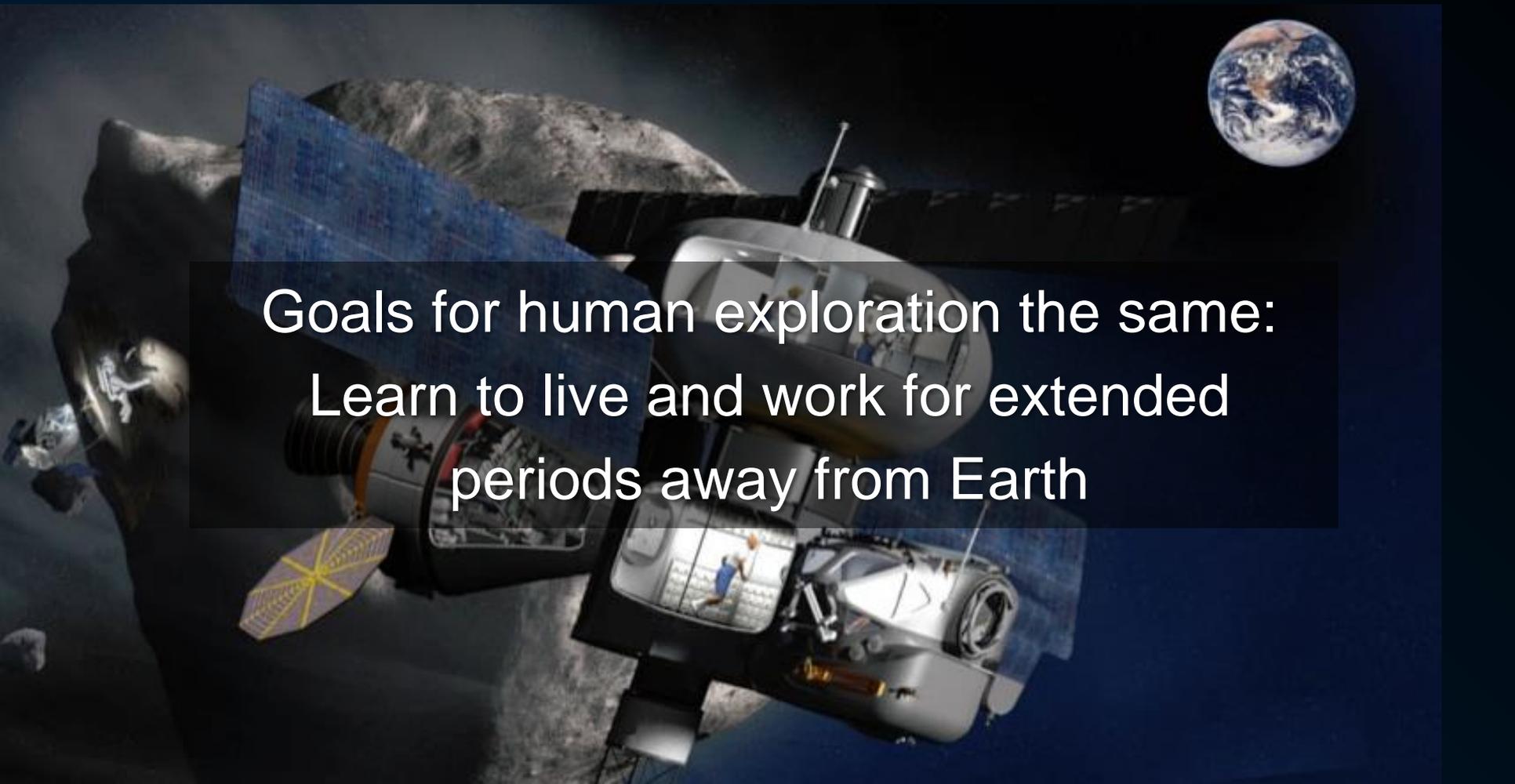
“Goals of human spaceflight should be worthy of the cost, risk and difficulty”

- Use Moon as a laboratory and stepping stone to:
  - Learn to live and work for extended periods off-earth
  - Develop and test techniques to “live off the land”
  - Test new surface science exploration tools



# 2010 Revisions

- Larger role for private enterprise
- Greater emphasis on international collaboration
- Near-Earth asteroid instead of the Moon



Goals for human exploration the same:  
Learn to live and work for extended  
periods away from Earth

# Apollo: A “Playbook” for Human Exploration?

- ~8 years of precursor data gathering and flight testing
- Longest stay 3 days; ~9 days per mission
- Moon walkers: 11 pilots, 1 geologist
- Last 3 missions devoted to geoscience
- ~380 kg (840 lbs.) of rocks returned
- Amazing successes, very few failures



# Can't anybody take photos and pick up rocks?

Yes but...

- What kind of rocks should you collect?
- What are the most important observations needed to document a geologic history?

Answer:

## **Ask a Field Geologist**

An expert at interpreting landscapes and rocks to deduce geologic processes and histories



# Apollo Astronaut Geology Training

- General Geology
- Field Trips and Field Geology Exercises

- Practice with Tools and Equipment

*Apollo: 800-900 days of classroom and field training*



de Gorge  
DAVE SCOTT, JIM IRWIN  
APOLLO 15 CREW

NASA  
S-71-23472

How was it done?

# Apollo 16: Collecting “Big Muley”



- 3.97 billion years old
- Impact melt rock (igneous rock melted by meteorite impact)
- Largest moon rock collected, ~12 kg (~26 lb)

How was it done?

## Apollo 17: Discovery of Orange Soil



Harrison Schmitt collecting sample



Site of "orange soil"  
discovery

How was it done?

## Apollo 17: Discovery of Orange Soil

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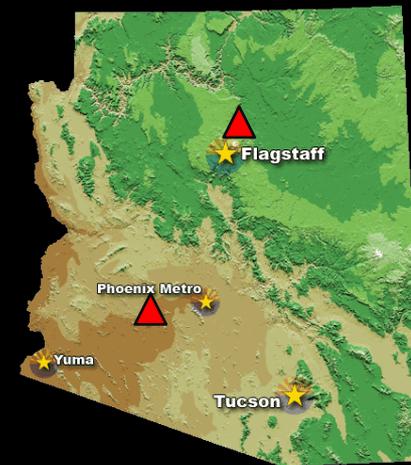
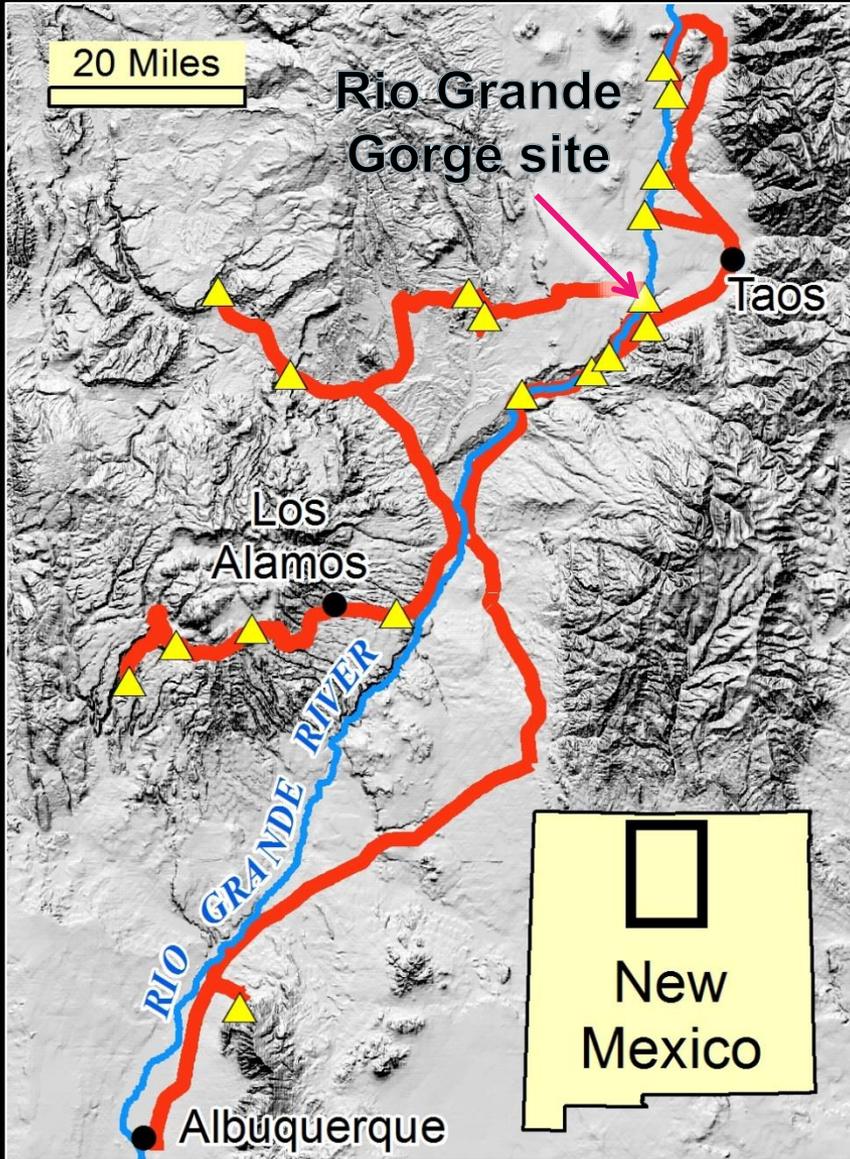
Fire fountain, Hawaii



Orange soil sample, magnified

- Droplets of glassy lava
- ~3.6 billion years old
- Evidence for fire fountain eruption

# 2010 Astronaut Training Sites, NM & AZ



# Geology Training Today

- Classroom Training
- **Field Training & Mentoring**



2009 Astronaut Candidate Class  
Group 1



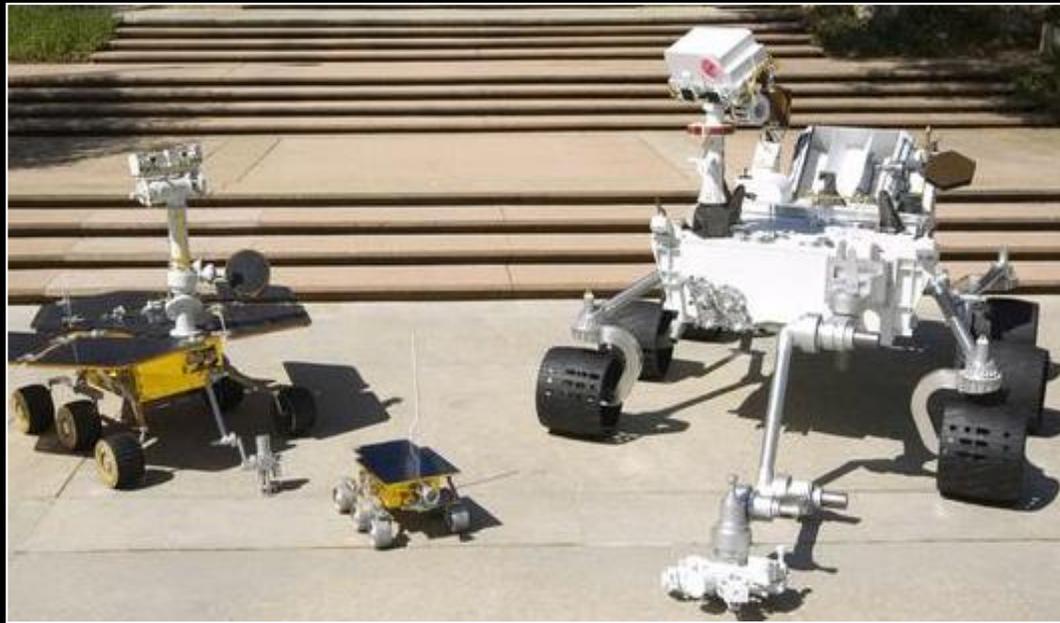
# Testing Concepts, Tools and Equipment

Desert Research and Technology Studies  
northern Arizona



Astronaut Kjell  
Lindgren

# What else has changed since Apollo?



# How will robots be used?

Reconnaissance prior to human landings

Side-by-side human assistants

Autonomous investigators e.g. Mars rovers

Follow-up to human exploration

Utility functions - maintenance, construction, etc.



# Robotic Follow-up Research Project

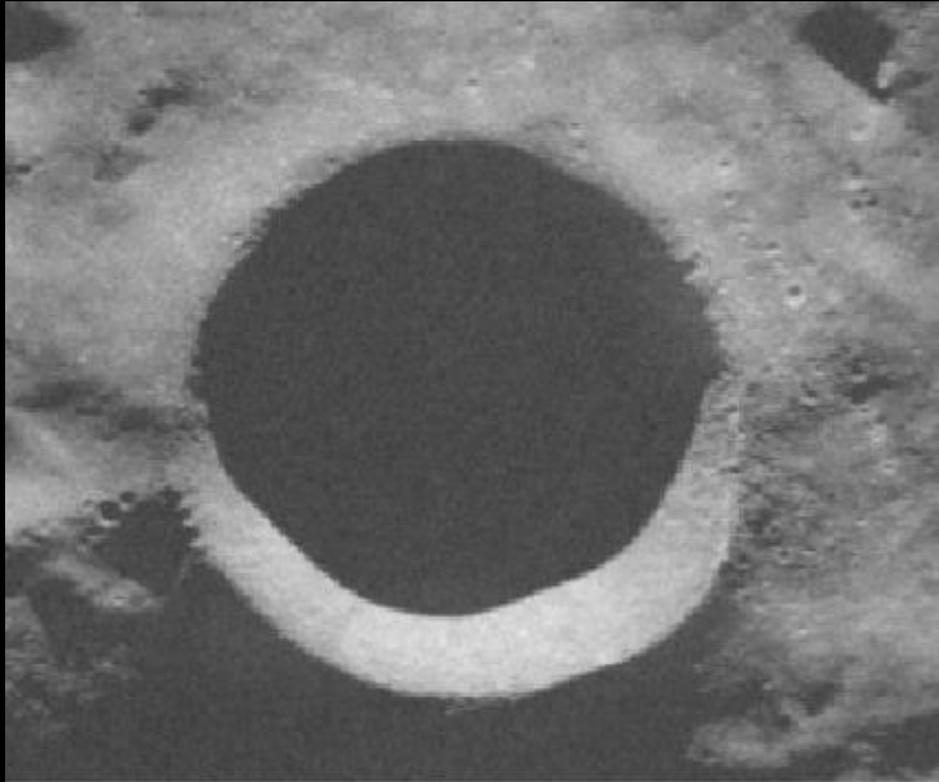
- To study how an astronaut geologist might do a field geology study with robotic follow-up in mind
- To discover how best to pair human and robotic geologic investigations

Use a setting that is analogous (in as many ways as possible) to that on Moon or Mars

# Haughton Crater As A Lunar Analog

*Moon*

*Shackleton Crater,  
19 km diameter*



- Potential lunar outpost site

*Earth*

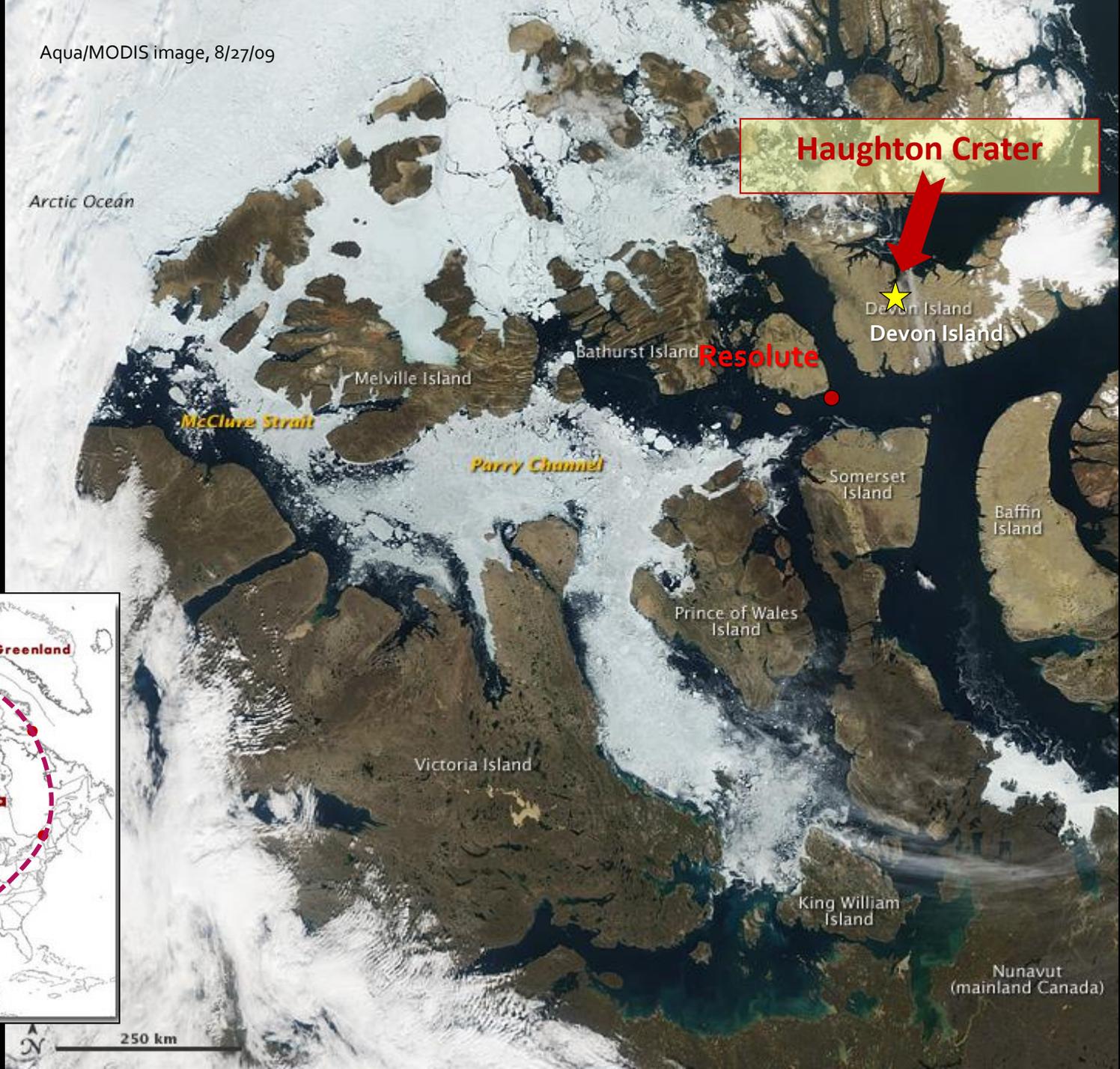
*Haughton Crater, 20 km diameter.  
(Devon Island, Canada)*



Best preserved crater of this size on Earth  
Rocky, polar desert with H<sub>2</sub>O ground ice

# Haughton Impact Crater Location

Aqua/MODIS image, 8/27/09



250 km



# Haughton Crater, Devon Island



Base Camp

# Crater Interior – Impact Melt & Breccia





Base Camp



# Ground Rules for Experiment

- No prior knowledge except that obtained from remote sensing
- Travel by rover or walk in simulated space suit
- Traverse restrictions on time, distance, speed; emulate a real lunar traverse

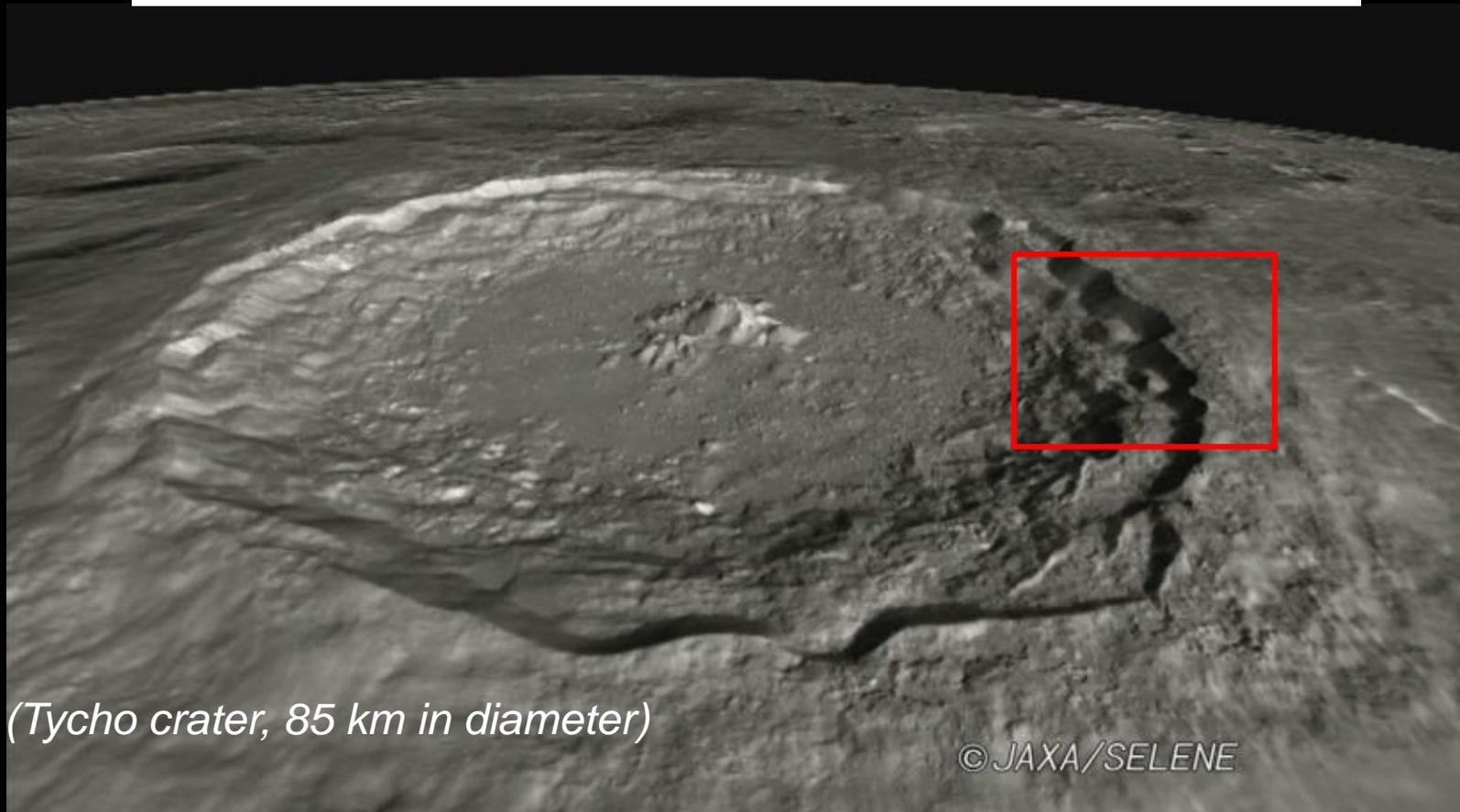
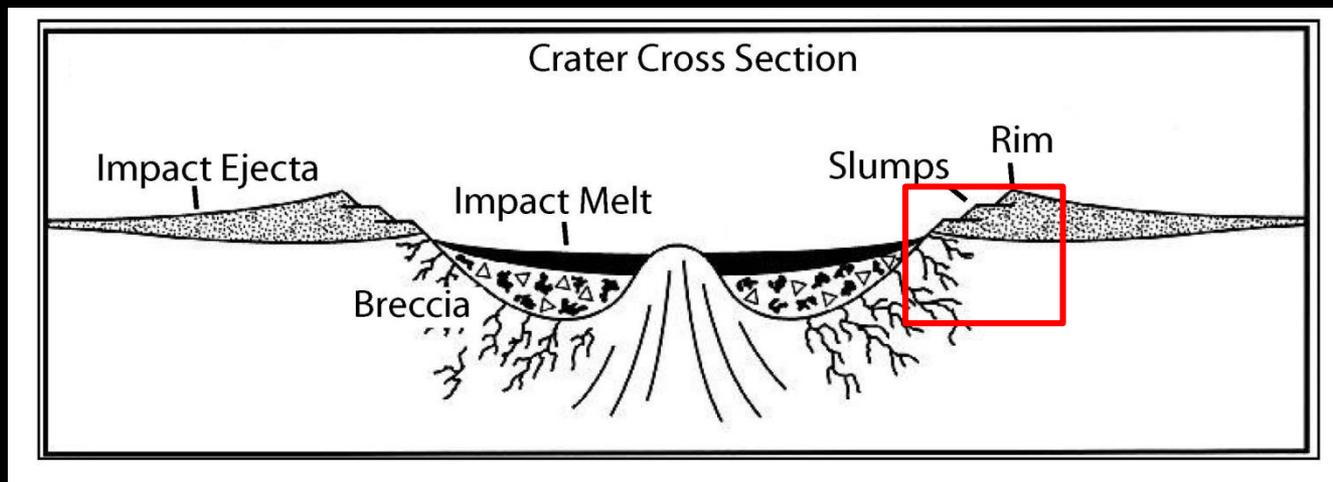
# Analog Traverse Equipment & Rules



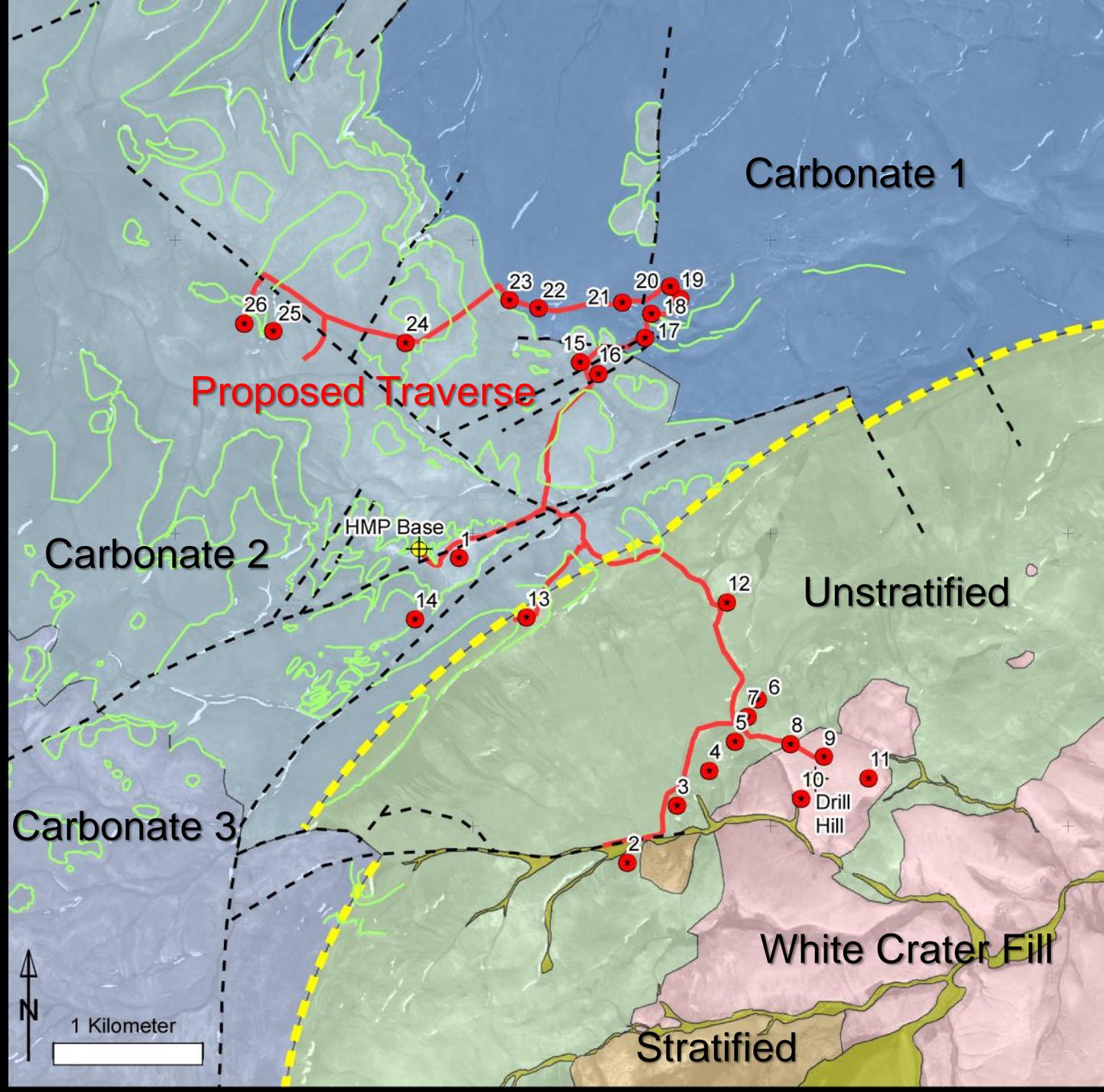
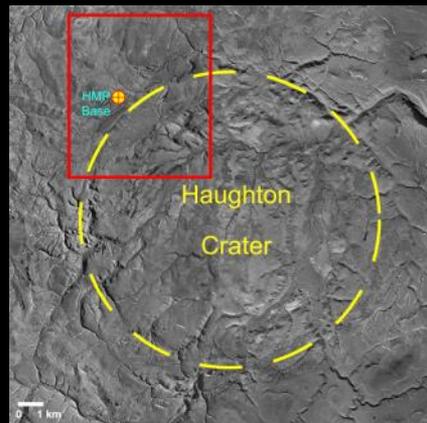
HumVee with  
Suit Port



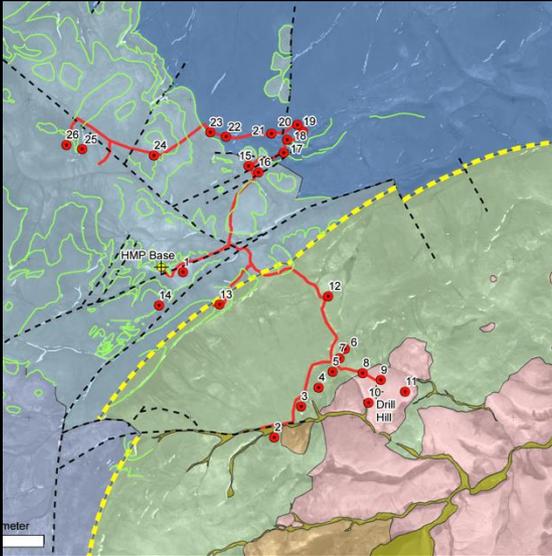
NASA Space Exploration  
Vehicle



# Geologic Map from Remote Sensing with Traverse Route/Stations



# Geological Objectives



- Geologic Mapping

- Discover and document geologic history, cratering or otherwise

- Sampling

- Sample all major units, with focus on impact rocks

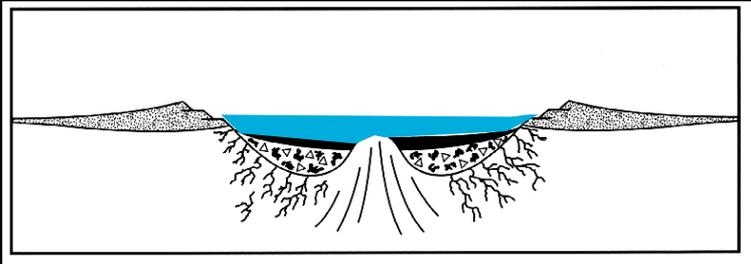




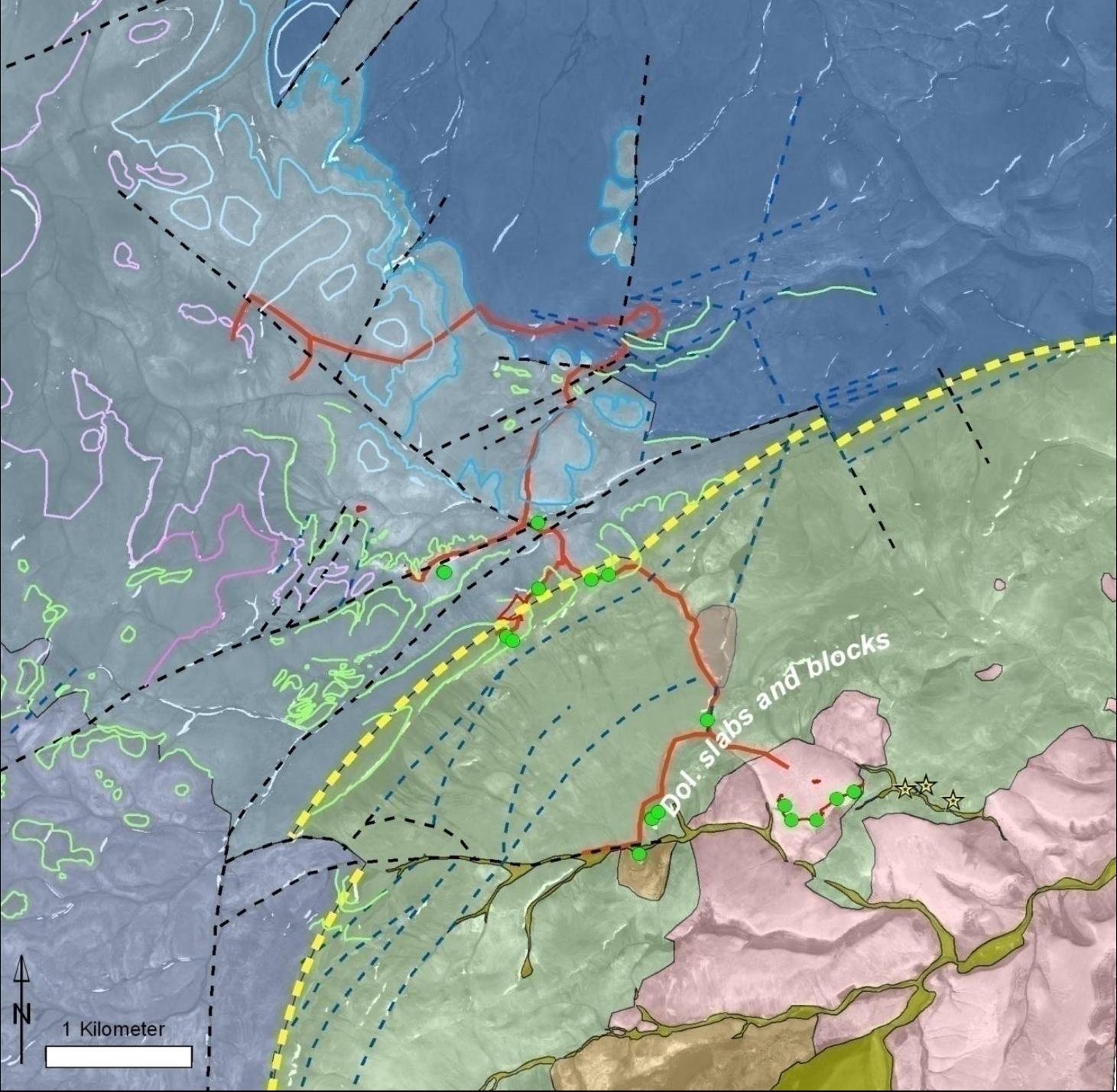
# Traverses and EVAs



# Photo Pans and Samples



# Revised Geologic Map

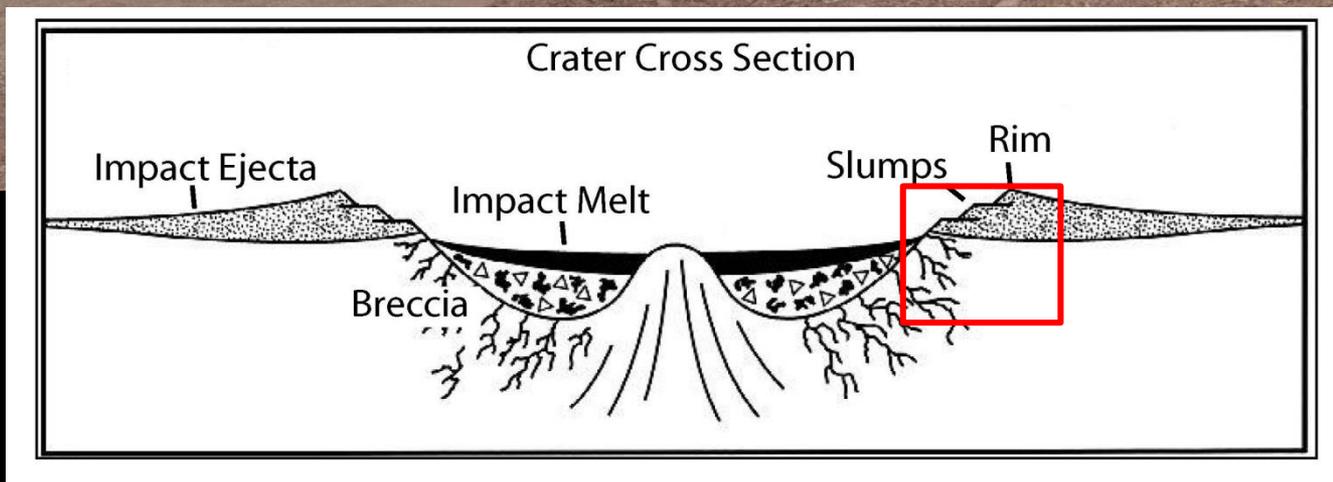
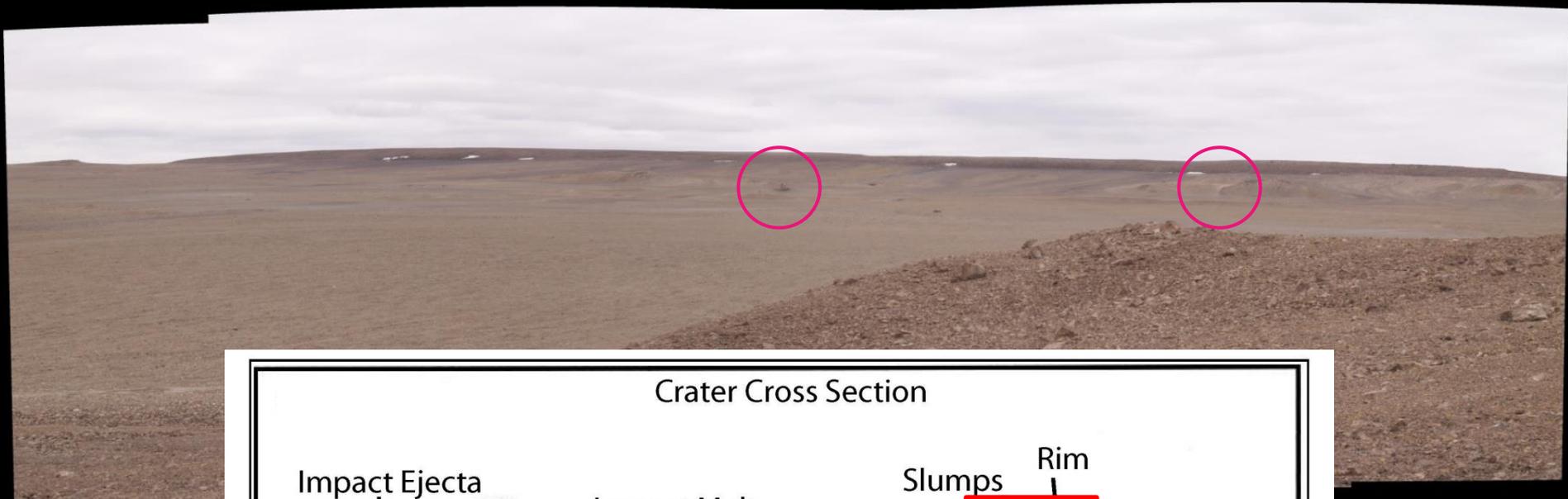


# A Lot Was Left for Robotic Follow-up

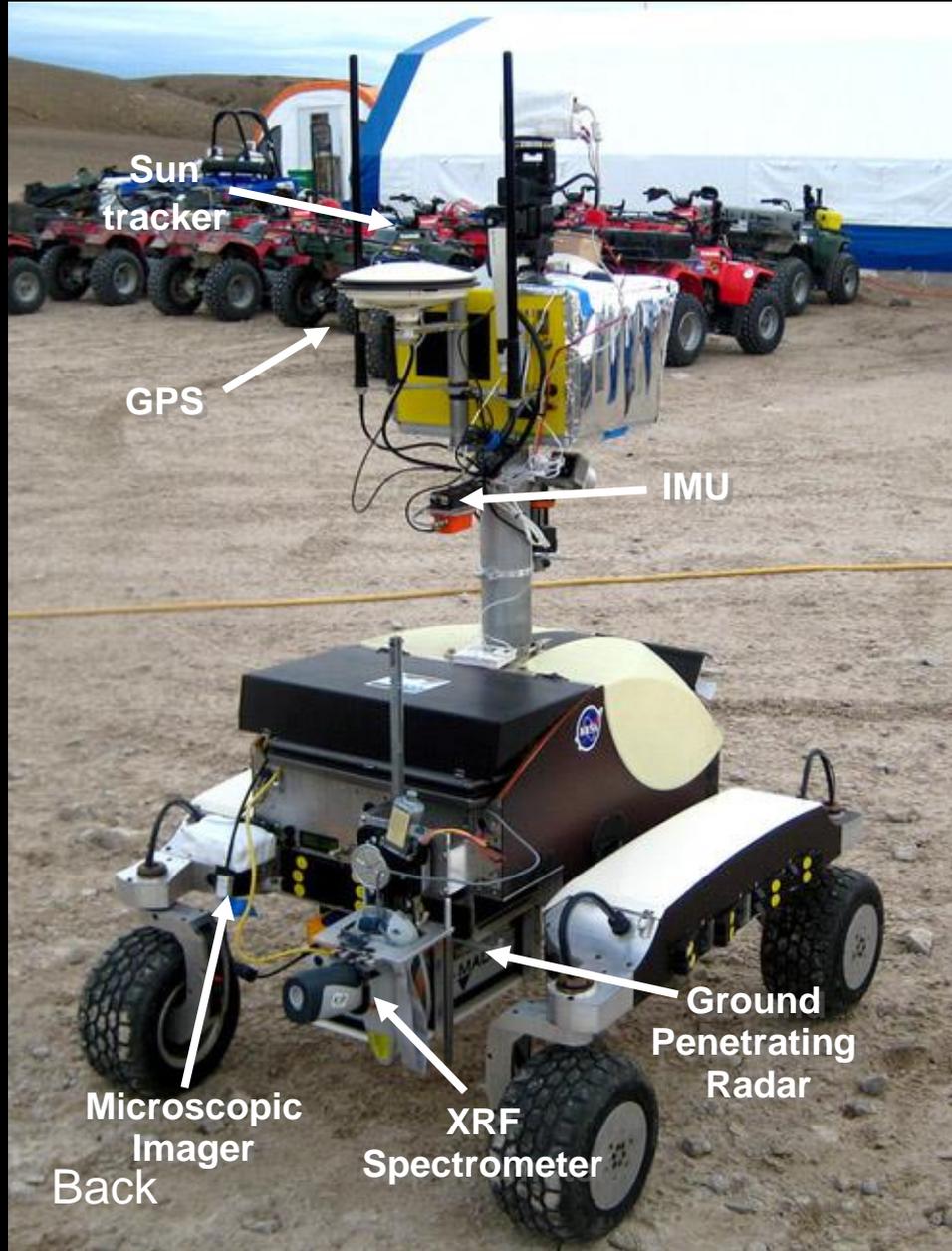
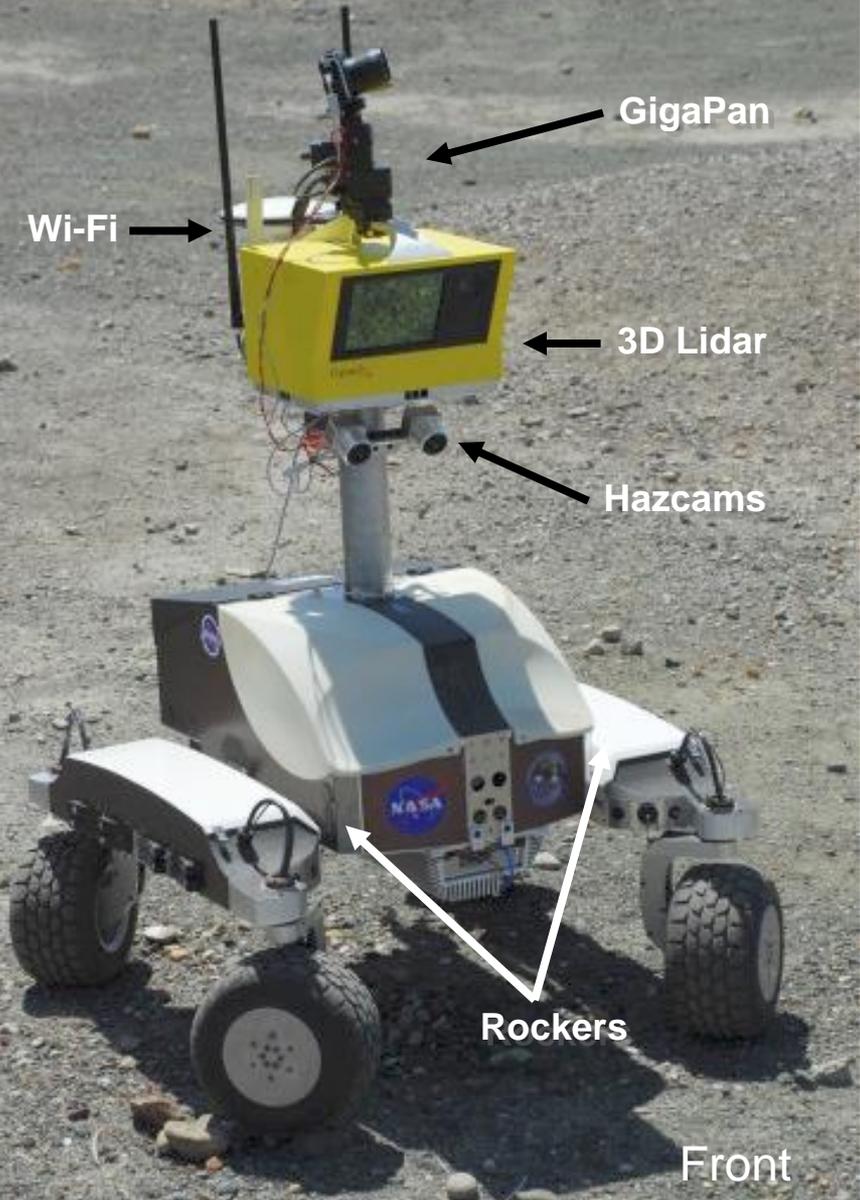


# Crater Rim – what are large blocks?

- W and SW crater wall – ejecta blocks? vs. down-faulted section? vs. megabreccia? vs. younger glacial deposits



# K10 Robot



# The "Science Backroom": Analyzing Rover Results



# Accessing Robotic Data - Web Browser

The screenshot displays a web browser window titled "Science Interface - Robots at Haughton". The address bar shows "http://radish/share". The main content area features a 3D map of a planetary surface with numerous data points represented by colored icons (yellow 'M', green 'P', red 'L', and orange 'X'). A red circle highlights a cluster of these points in the lower right. A sidebar on the right shows a grid of preview thumbnails for different data types: MI (MicroImage\_Standard), GPR (Ground Penetrating Radar), and XRF (X-ray Fluorescence). A search box is located at the top right of the sidebar. The browser window also shows a search bar with "Google" and a "Go" button. The page title is "Robots at Haughton - Science Interface [Google Earth NetworkLink]". The sidebar title is "HMP". The sidebar content includes a search bar, a "Go" button, and a grid of preview thumbnails. The thumbnails are labeled with "MI", "GPR", and "XRF". The sidebar also shows a search bar with "Google" and a "Go" button. The page title is "Robots at Haughton - Science Interface [Google Earth NetworkLink]". The sidebar title is "HMP". The sidebar content includes a search bar, a "Go" button, and a grid of preview thumbnails. The thumbnails are labeled with "MI", "GPR", and "XRF". The sidebar also shows a search bar with "Google" and a "Go" button.

Science Interface - Robots at Haughton

http://radish/share

Robots at Haughton - Science Interface [Google Earth NetworkLink]

Zoom to fit - 393 of 393 features in view

Search box

Preview thumbnails

MI

GPR

RanCam

XRF

Science data placemarks

3D map view (Google Earth plug-in)

HMP

« previous 1 ... 24 ... 44 next »

HMP\_B541A\_00\_2\_MIC Jul 31 14:55 (-0500)

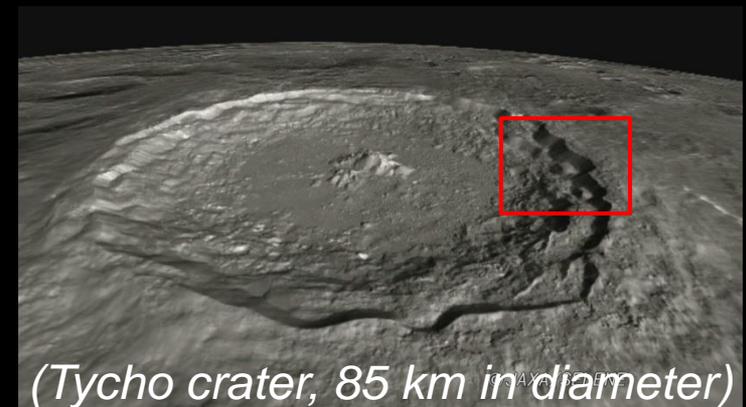
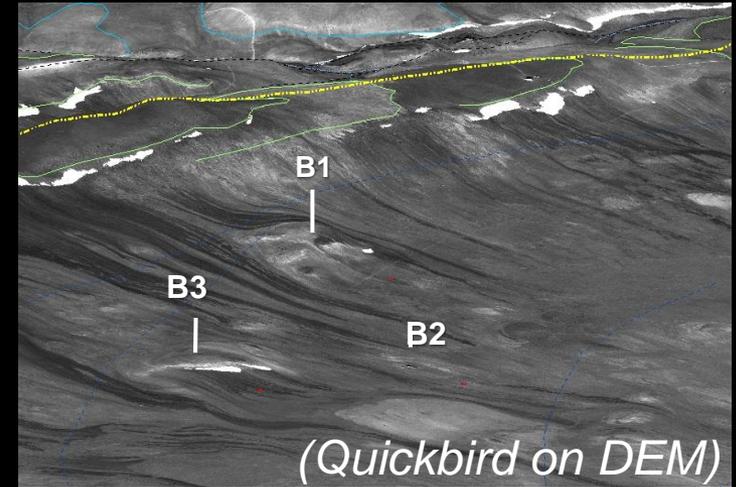
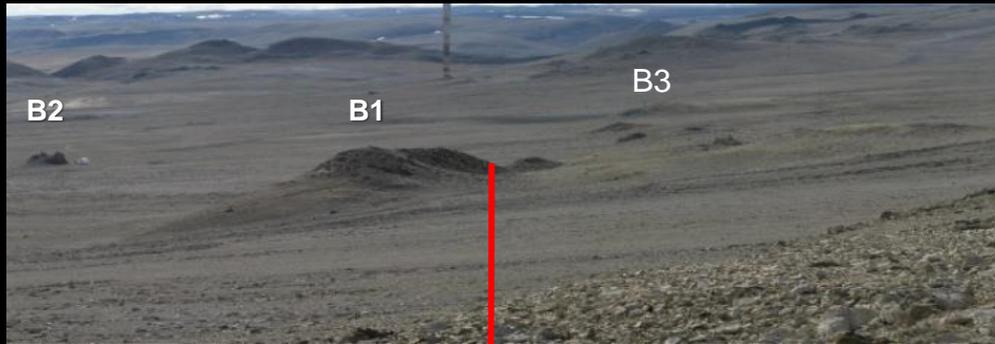
MicroImage\_Standard

Image © 2010 DigitalGlobe

© 2010 Google

Done

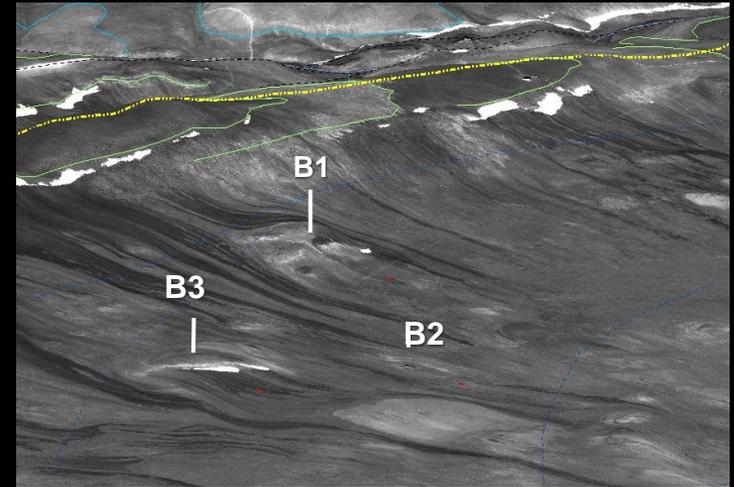
# Robotic GigaPan, Crater Wall (Site B1)



Down-faulted section  
from crater rim !

# Results, Crater Wall (Site B2)

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Ejecta blocks !



# Conclusions

- Human exploration coupled with robotic data collection maximizes scientific return.
- The training of astronauts in field geology is as important today as it was 40 years ago.
- Geologic explorations provide an important foundation for understanding the history of our solar system.

# Dr. Mark Helper

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Dr. Mark Helper is a Distinguished Senior Lecturer in the Department of Geological Sciences at the University of Texas Jackson School of Geosciences. He teaches undergraduate courses in introductory and advanced Field Geology, GIS and GPS Applications in the Earth Sciences, and Gems and Gem Minerals, and lectures and leads fieldtrips for other undergraduate and graduate classes. His current research explores geochemical and Isotopic similarities of Proterozoic and Archean crust in East Antarctica and the southwestern U.S. As co-chair of FEAT (Field Exploration and Analysis Team), Dr. Helper is also involved in the geological field training of astronauts and allied activities, in preparation for NASA's return to