

#73

Building Memories for Tomorrow: How Our Brains Predict Our Futures

Dr. Alison Preston September 23, 2011

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Hot Science - Cool Talks OUTREACH LECTURE SERIES

Building memories for tomorrow: How our brains predict our futures

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Facts you know



Facts you know

Skills you learn



Facts you know

Skills you learn

Habits or fears you have



So, memory is many things



supported by different parts of the brain



Facts you know

Skills you learn

Habits or fears you have

Events you experience



Remembering events is mental time travel

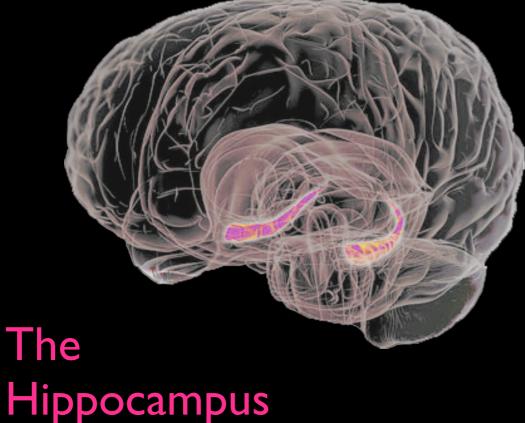
POLICE "VELC

Travel through time and space



Remembering events is mental time travel

Our time machine....





accompanying demonstration for Fig. 1

Supplementary Movie S1a viewing session

Firing of a single entorhinal cortex neuron while watching short video episodes

(Original audiovisual movie clips are replaced by a textual description of the clip content)

Beeps represent single spikes

H. Gelbard-Sagiv, R. Mukamel, M. Harel, R. Malach, I. Fried, Science (2008)

What would life be like without your hippocampus?

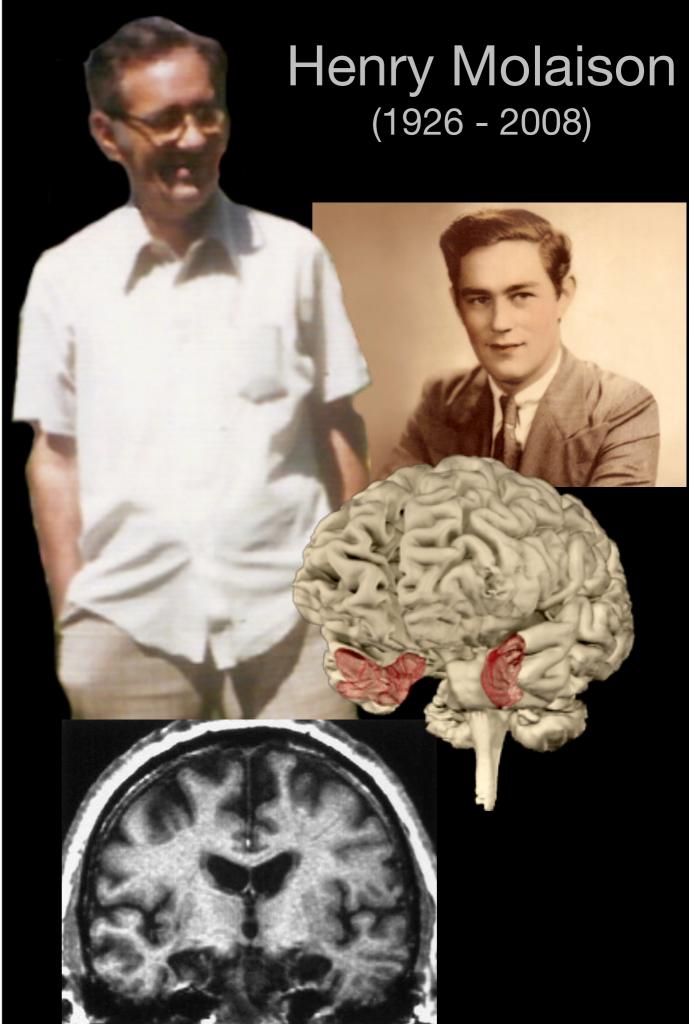


Every day is alone in itself, whatever joy I've had and whatever sorrow I've had.

- H.M. (Milner et al., 1968)

Right now I'm wondering. Have I done or said anything amiss? You see, at this moment everything looks clear to me, but what happened just before? That's what worries me. It's like waking from a dream; I just don't remember.

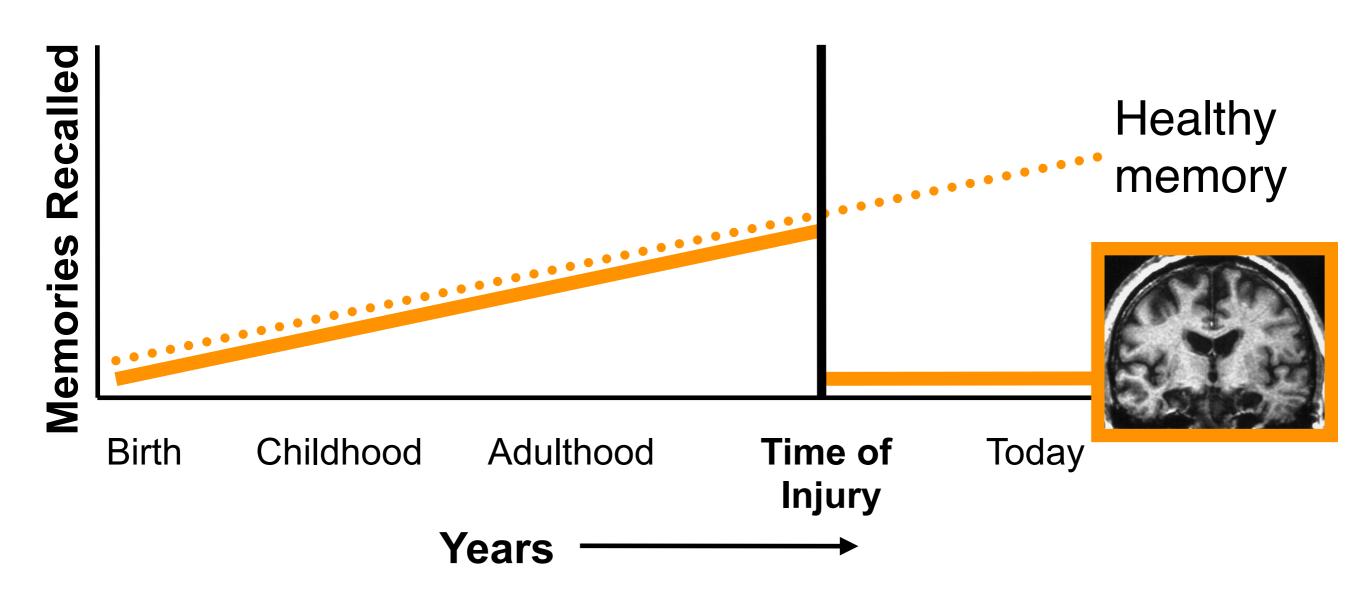
- H.M. (Milner, 1970)



What would life be like without your hippocampus?

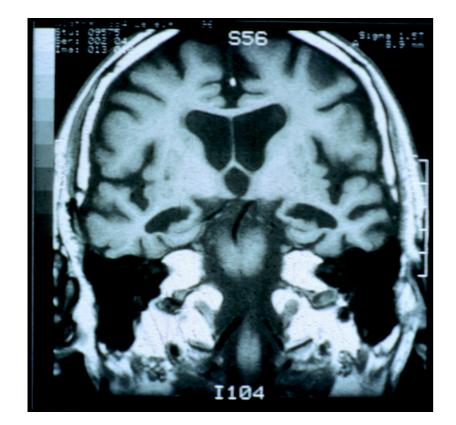


Anterograde amnesia



Only **memory for events** (and to some extent factual knowledge) is affected

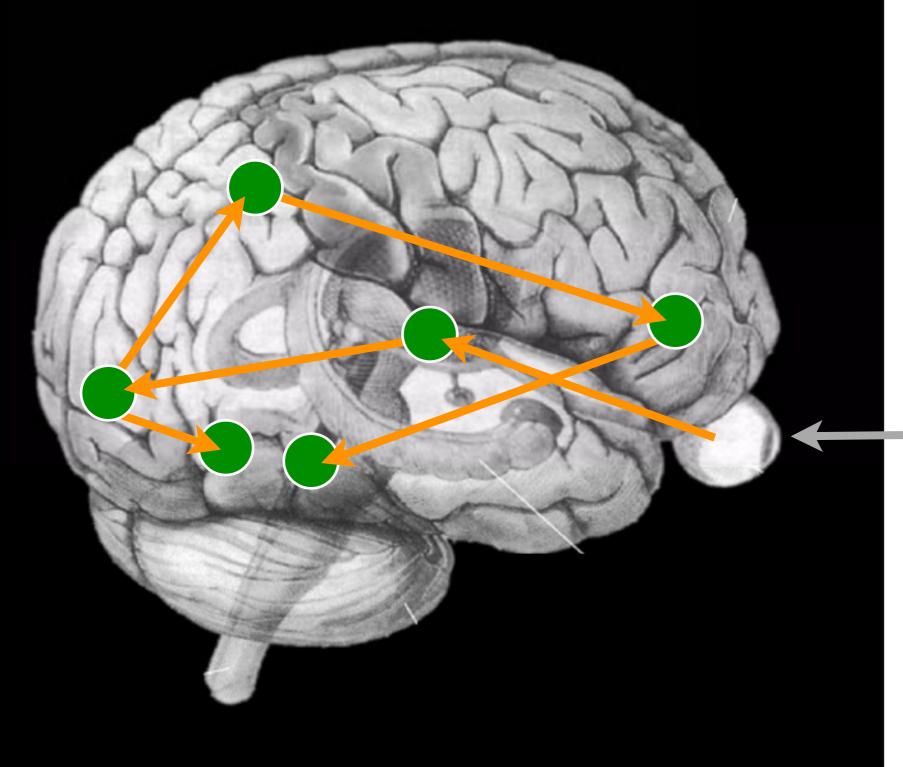
Alzheimer's Disease



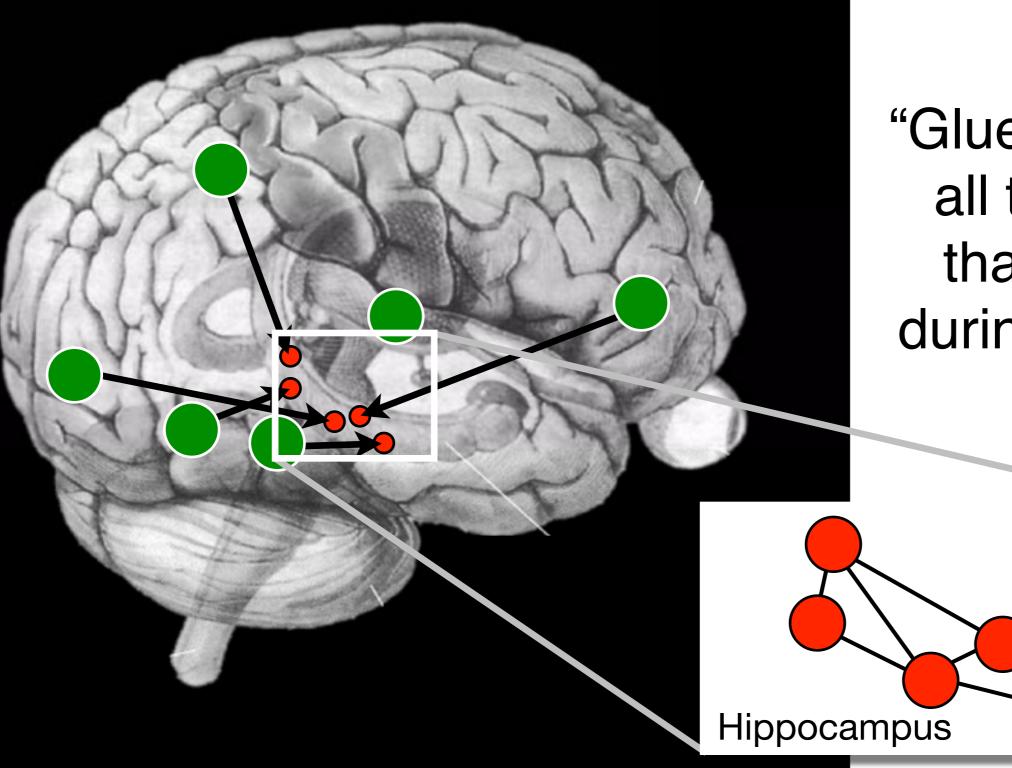




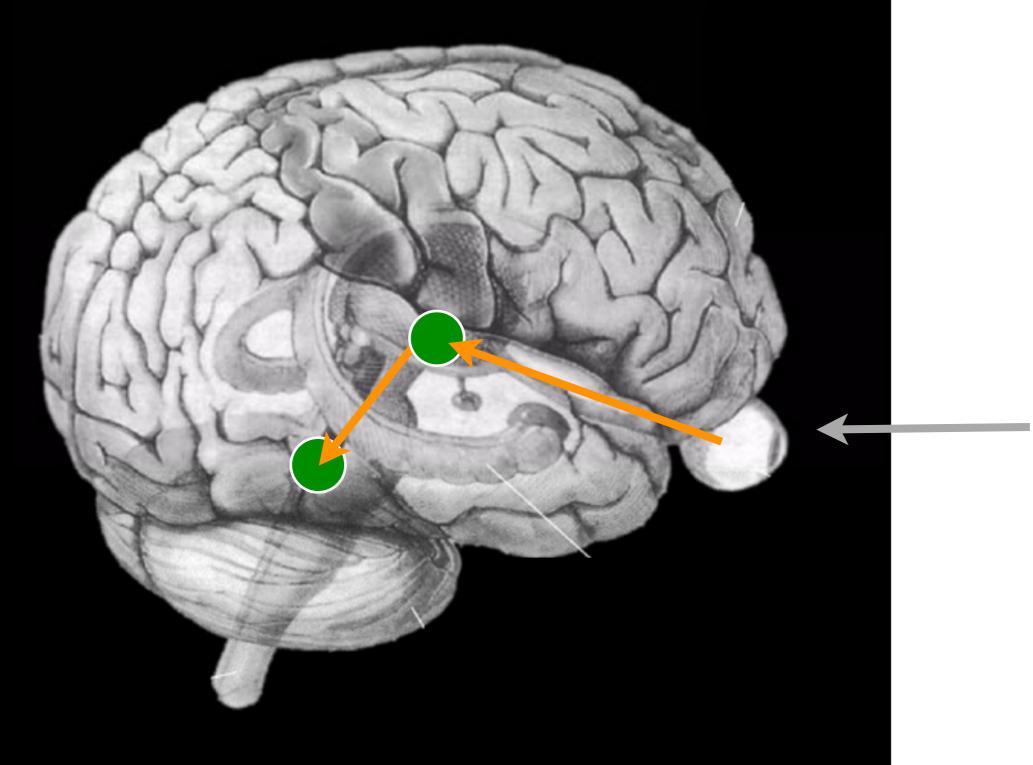
Henry Molaison (1926 - 2008)





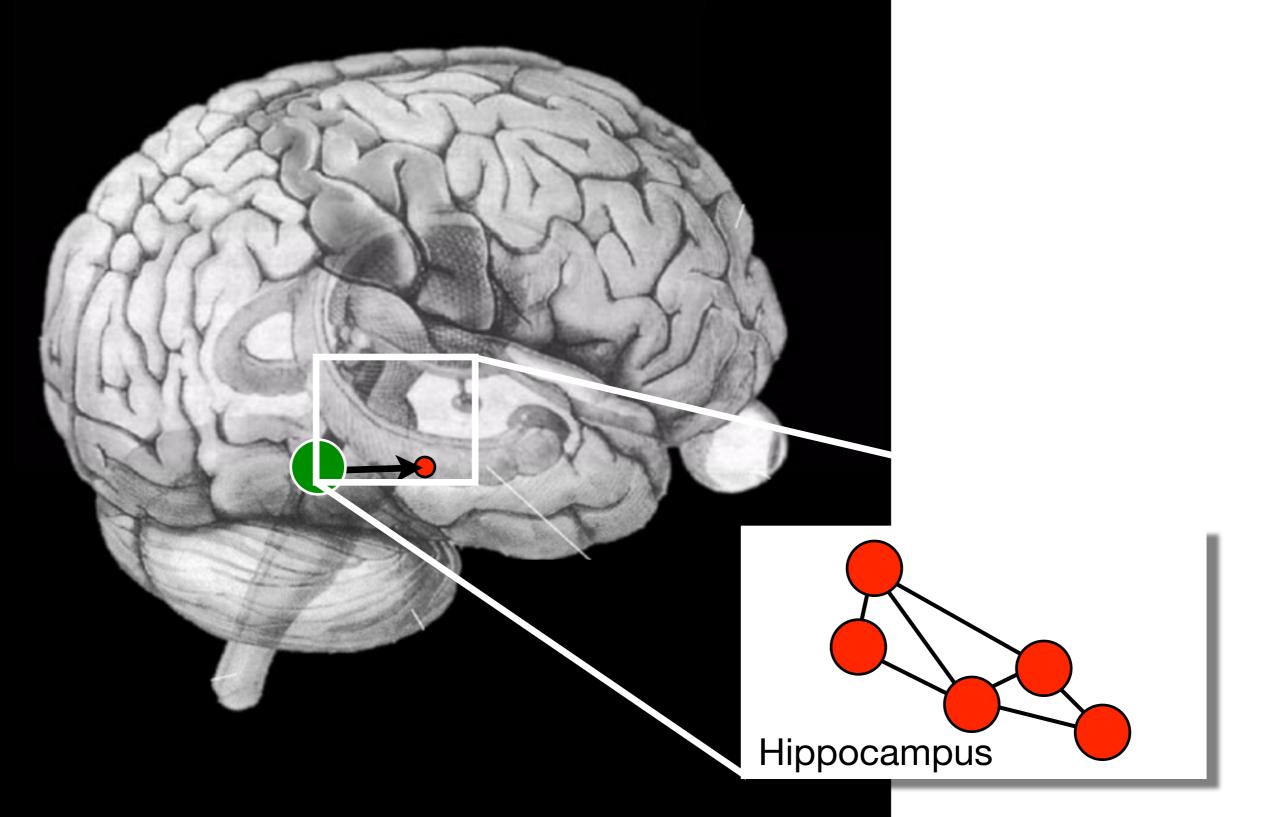


"Glues" together all the things that happen during an event



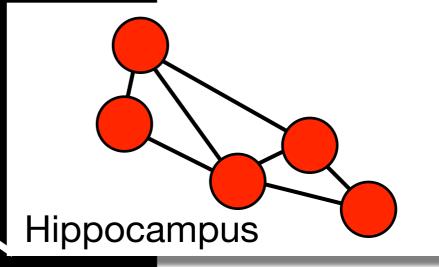
THAT DOG MUST BE LOST





THAT DOG BELONGS TO MY NEW NEIGHBOR

Reactivates memories

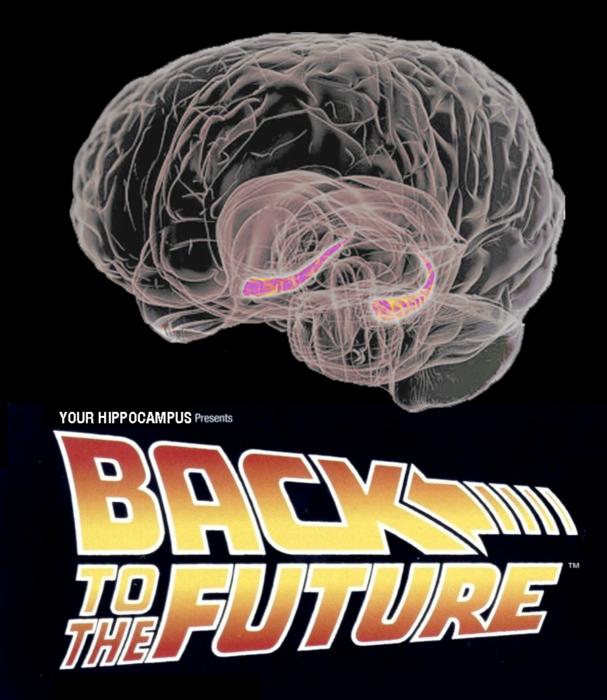


How do we use memory?

It's a poor sort of memory that works only backwards.



The White Queen (Lewis Carroll)



Your brain is a prediction machine!

The hippocampus is predictive



Listen for left turns

Imagining requires remembering

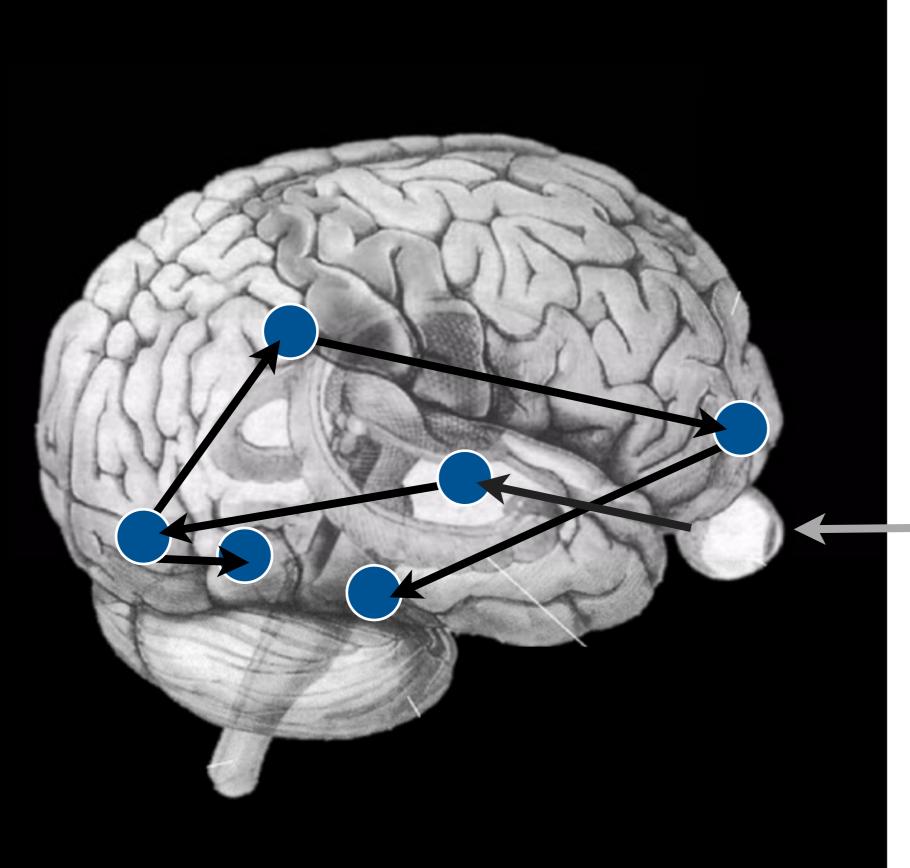
Cue: Imagine you are lying on a white sandy beach in a beautiful tropical bay

But what if you had no hippocampus?

CON: It's very hot and the sun is beating down on me. The sand underneath me is almost unbearably hot. I can hear the sounds of small wavelets lapping on the beach. The sea is a gorgeous aquamarine colour. Behind me is a row of palm trees and I can hear rustling every so often in the slight breeze. To my left the beach curves round and becomes a point. And on the point there are a couple of buildings, wooden buildings, maybe someone's hut or a bar of some sort. The other end of the beach, looking the other way, ends in big brown rocks. There's no one else around. Out to sea is a fishing boat. It's quite an old creaking looking boat, chugging past on its small engine. It has a cabin in the middle and pile of nets in the back of the boat. There's a guy in the front and I wave at him and he waves back...[continues]...

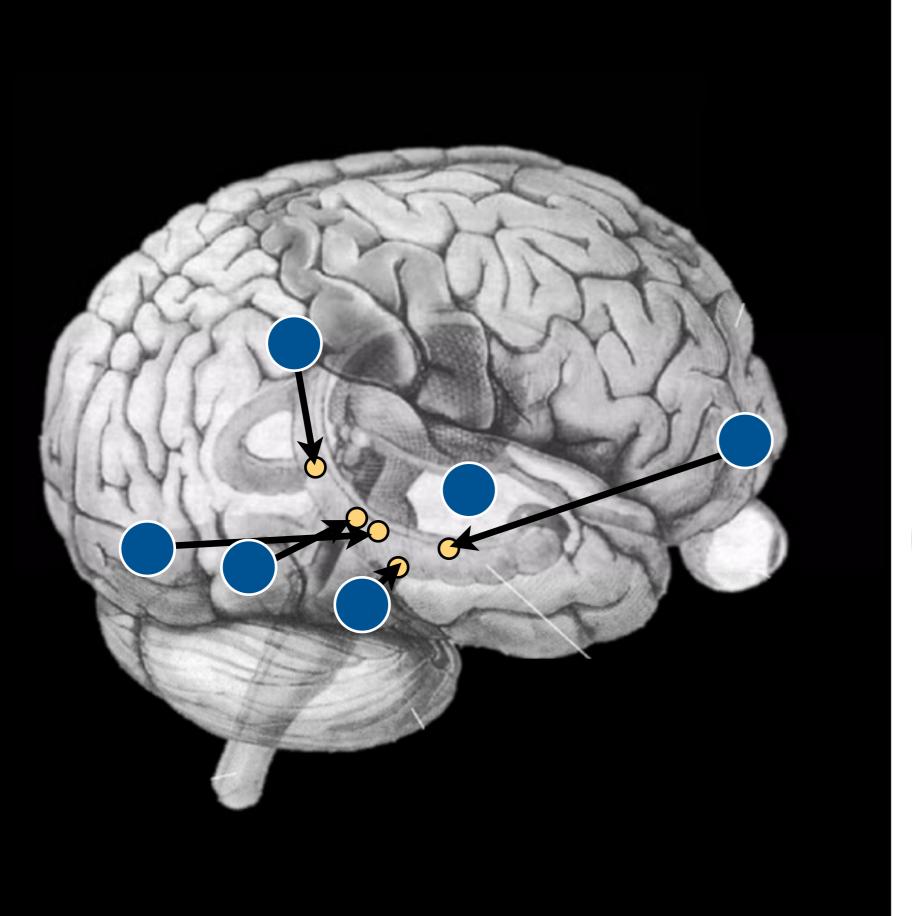
Memories can't be recalled... No way to construct an imagined scene

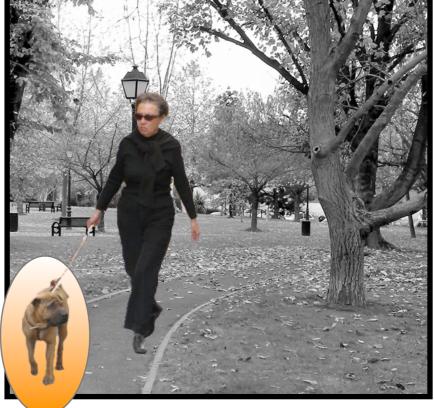
MEMORIES are building blocks



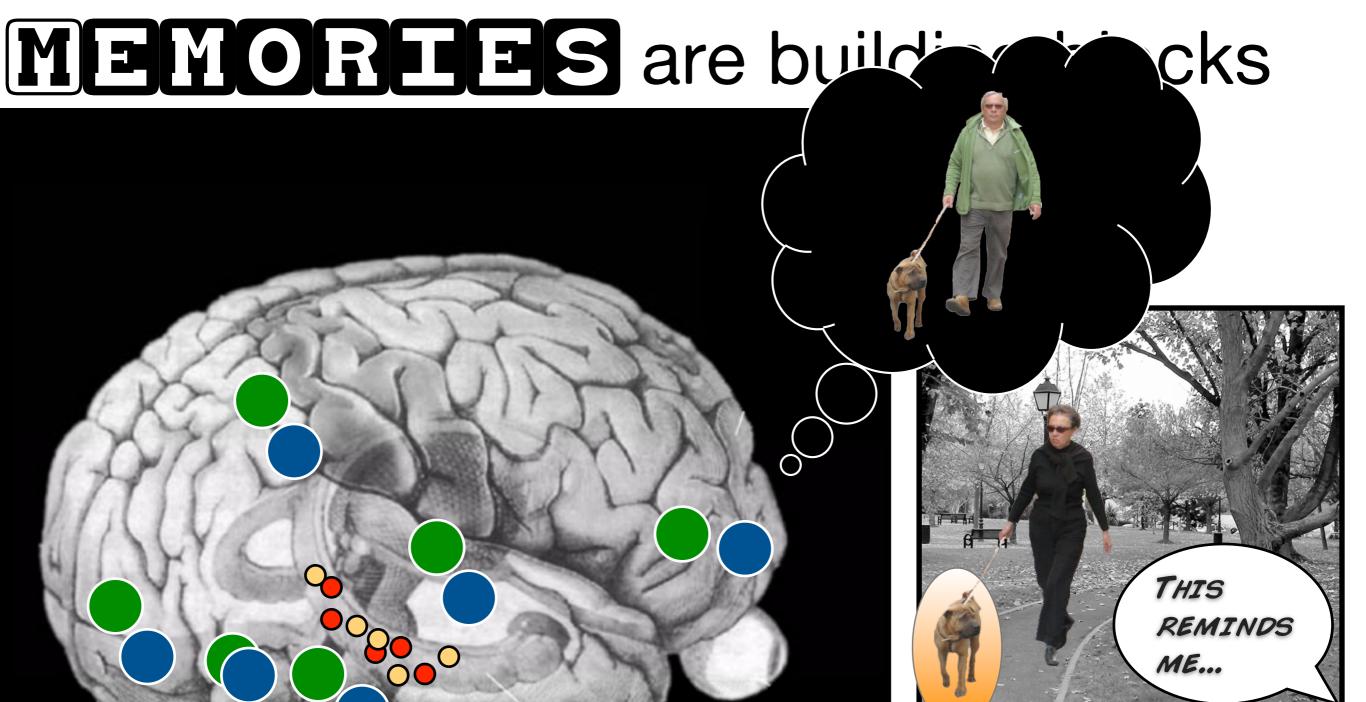


MEMORIES are building blocks





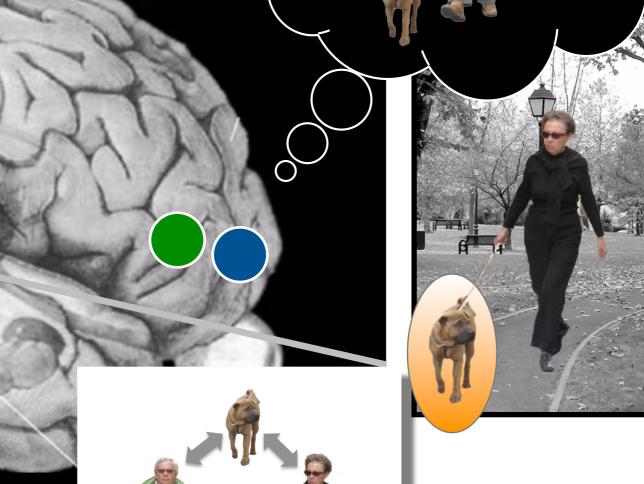
New experiences share content with past events



Shared content triggers reactivation of related memories



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Hippocampus

Form **links** between memories

MEMORIES are building cks

Hippocampus

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Remembering impacts new learning



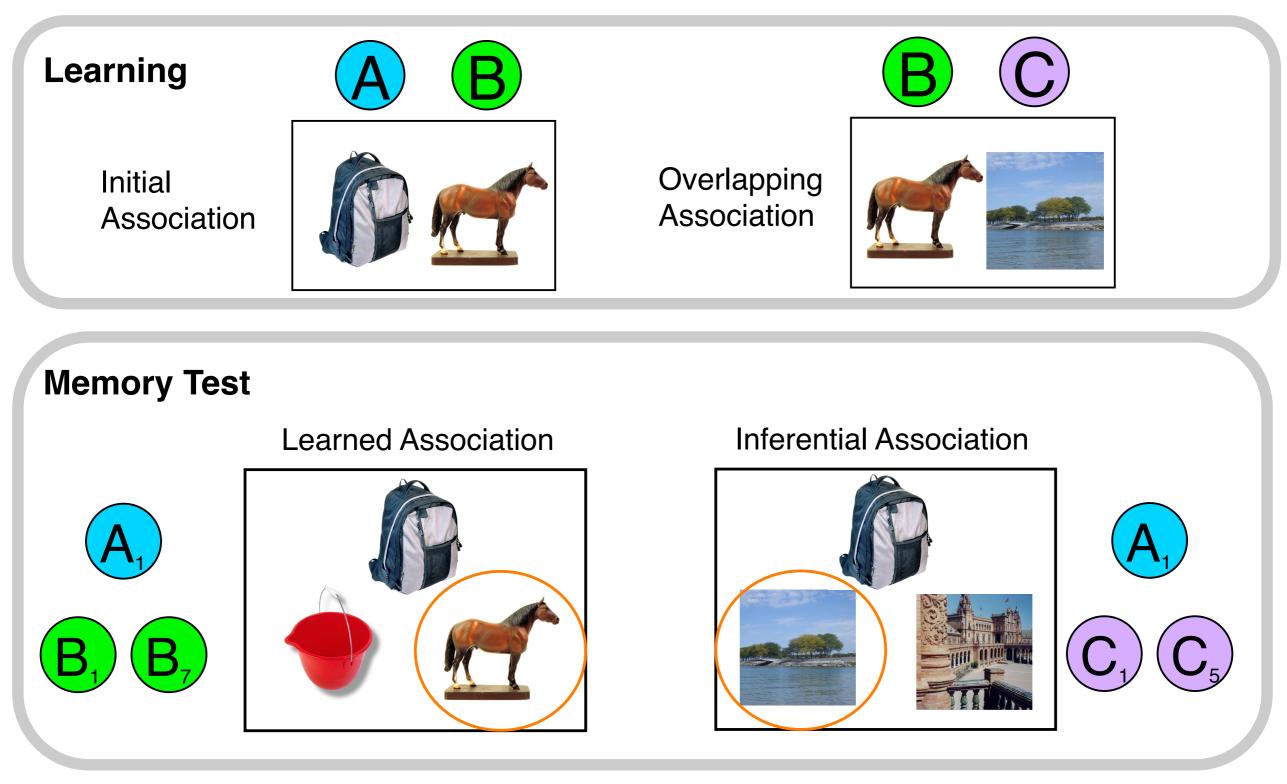
Hippocampus

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Memories **go beyond** direct experience

Measuring how memories are made

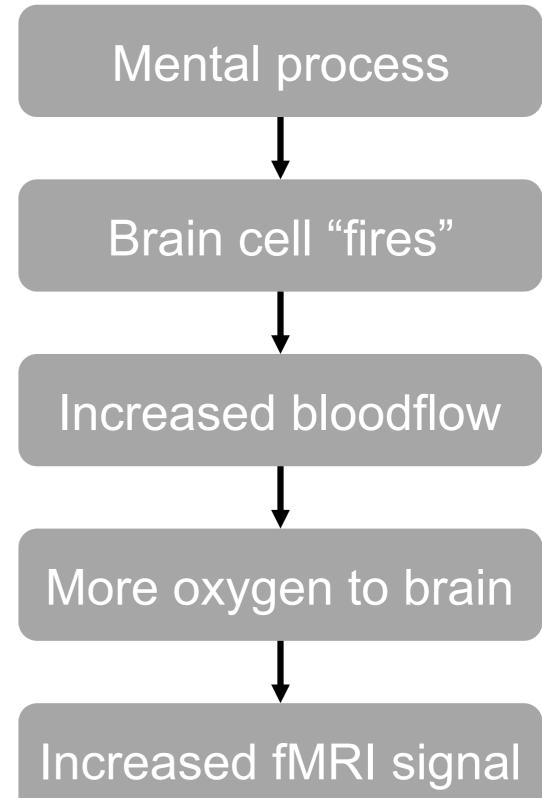




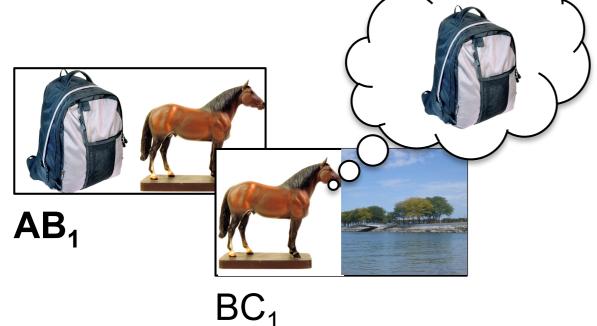
Examine how brain activation during learning supports later performance on memory tests

functional Magnetic Resonance Imaging (aka fMRI)





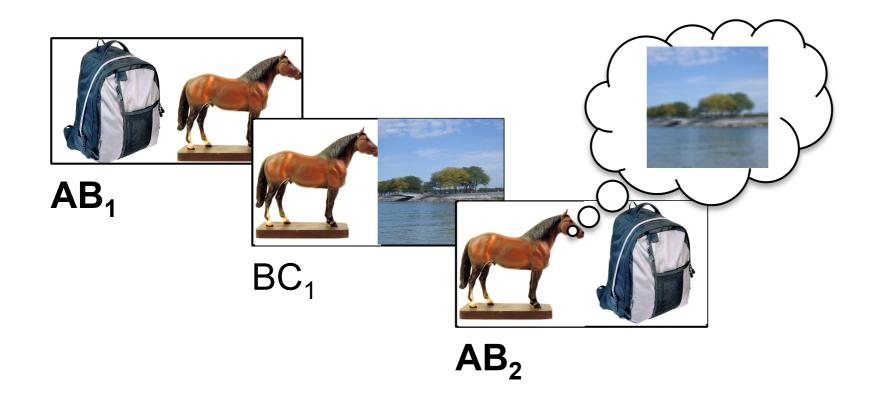
Remembering influences learning



Remember the first time you saw it

New information is linked to first event

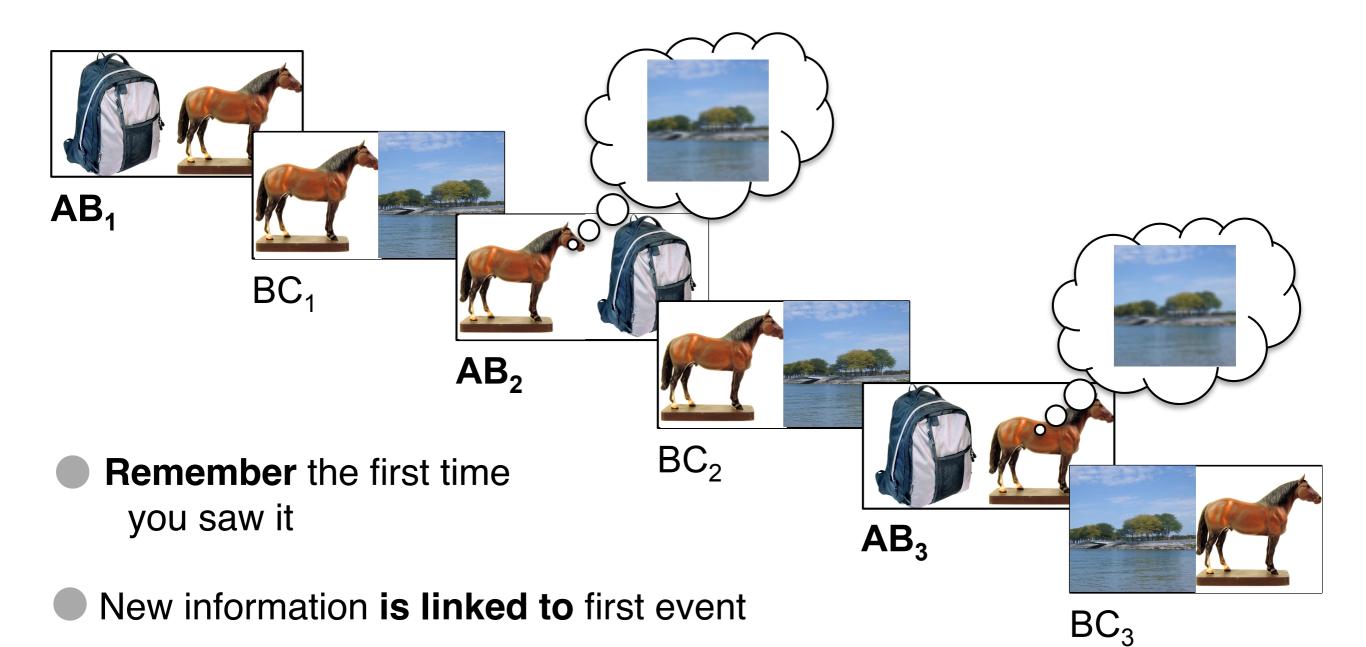
Remembering influences learning



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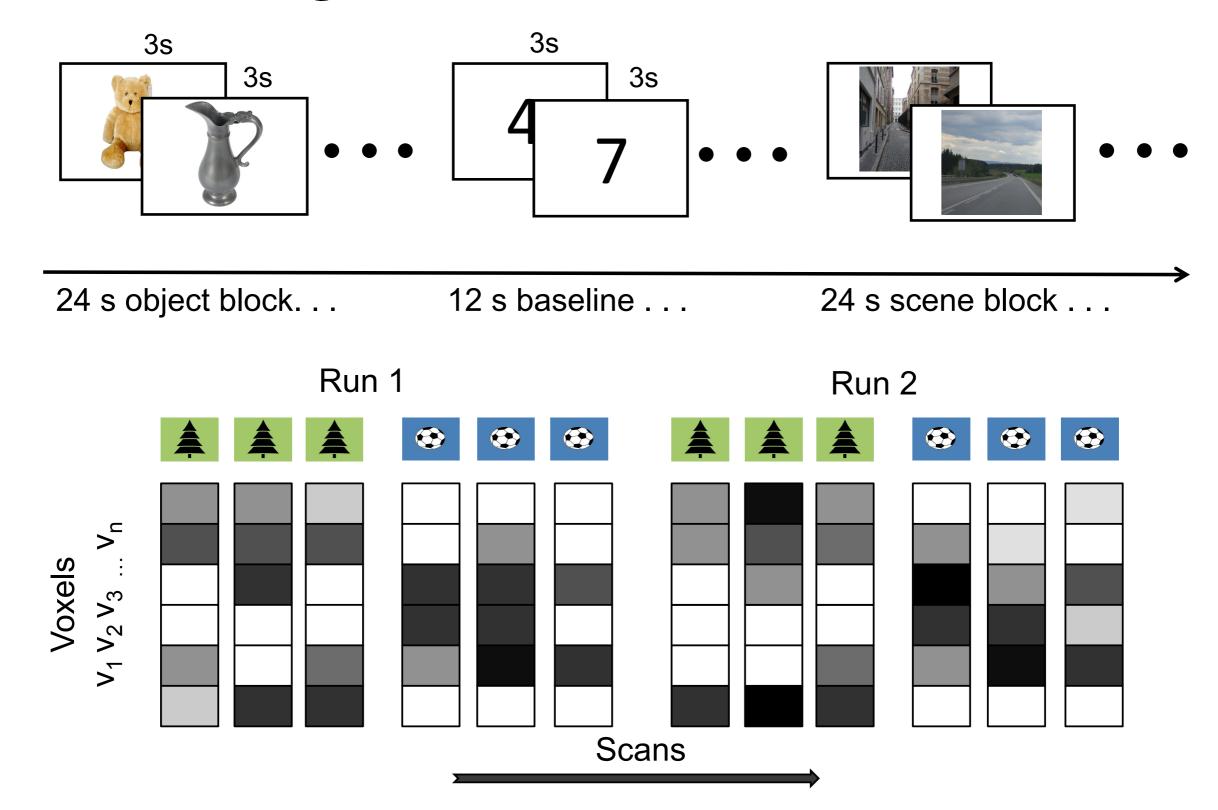
Remembering influences learning



Anticipate that backpack and lake go together

Makes it **easier** to answer inferences at test

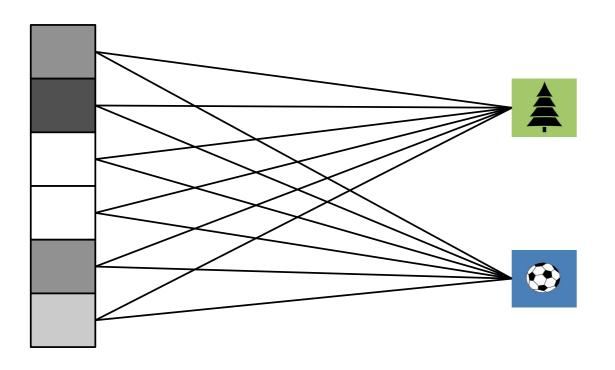
Measuring reactivation during overlapping events



Measuring reactivation during overlapping events

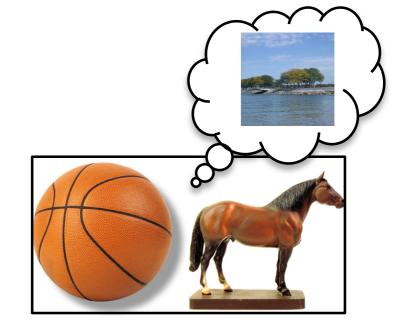
f(I)

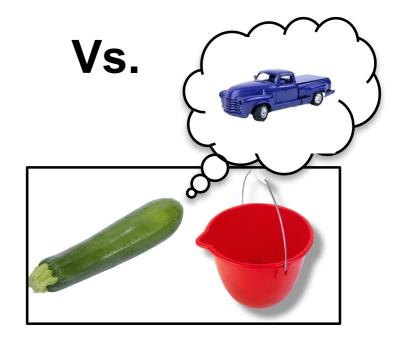
Classify reactivation across repetitions



Classifier Input Output = Learned Scan Weights

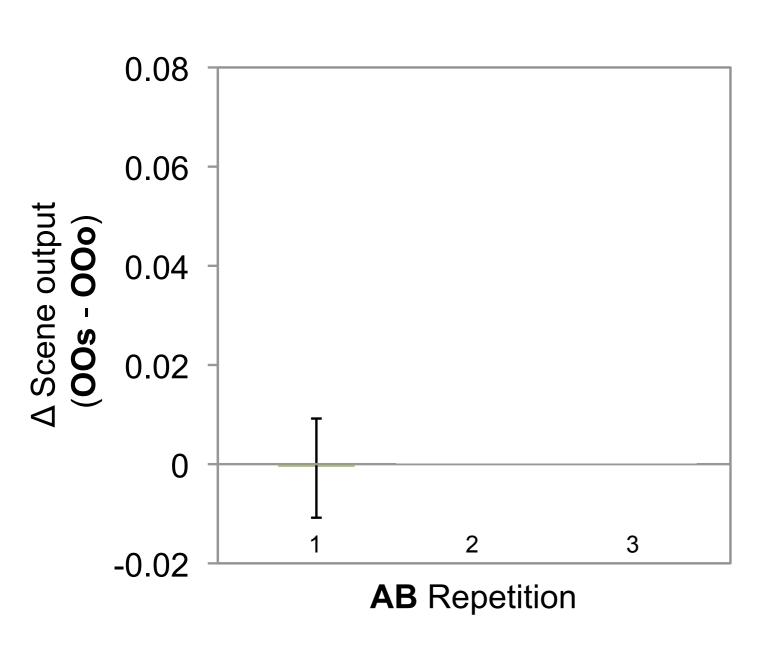
Scene Reactivation

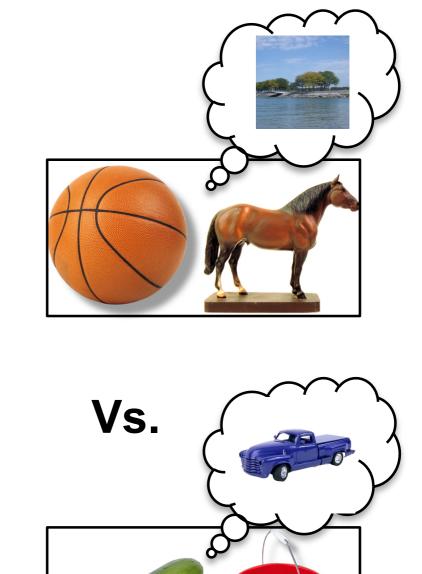




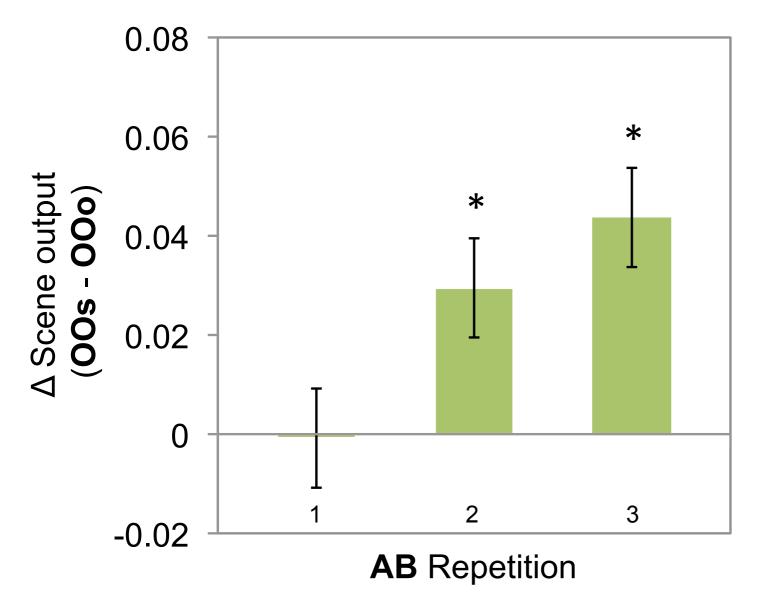
Measuring reactivation during overlapping events

Scene Reactivation



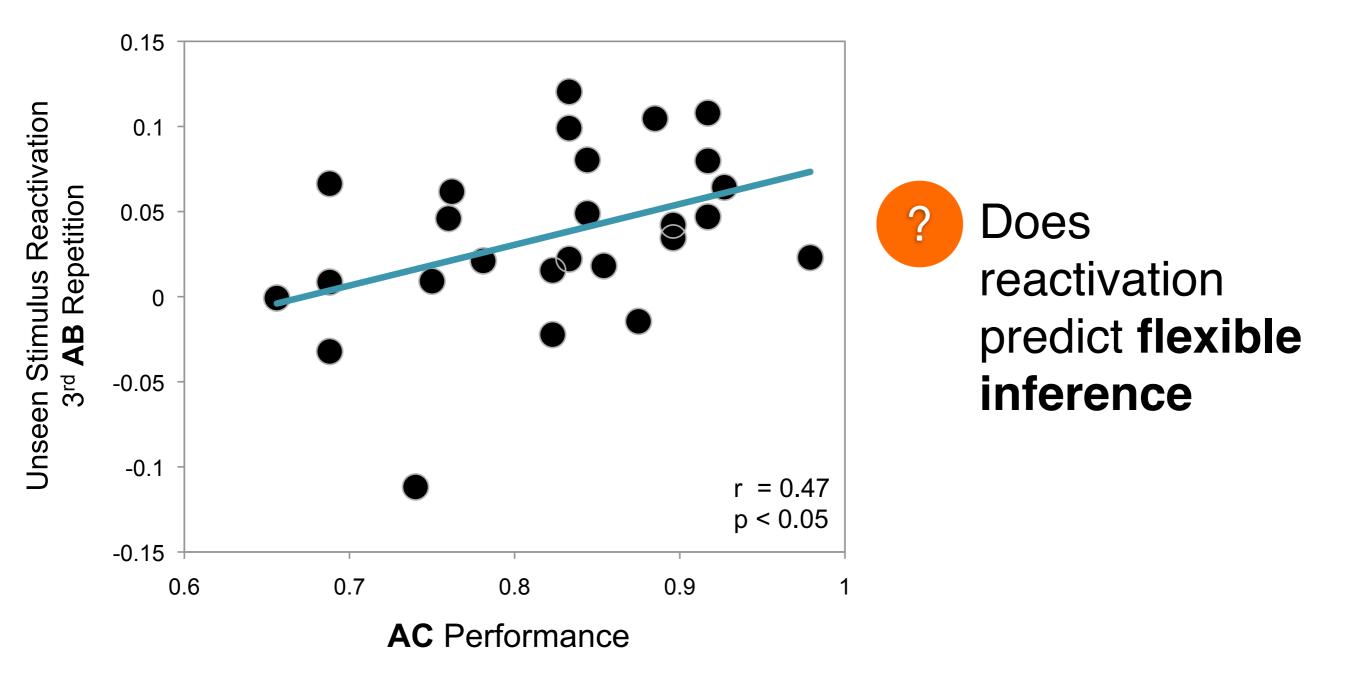


Measuring reactivation during overlapping events

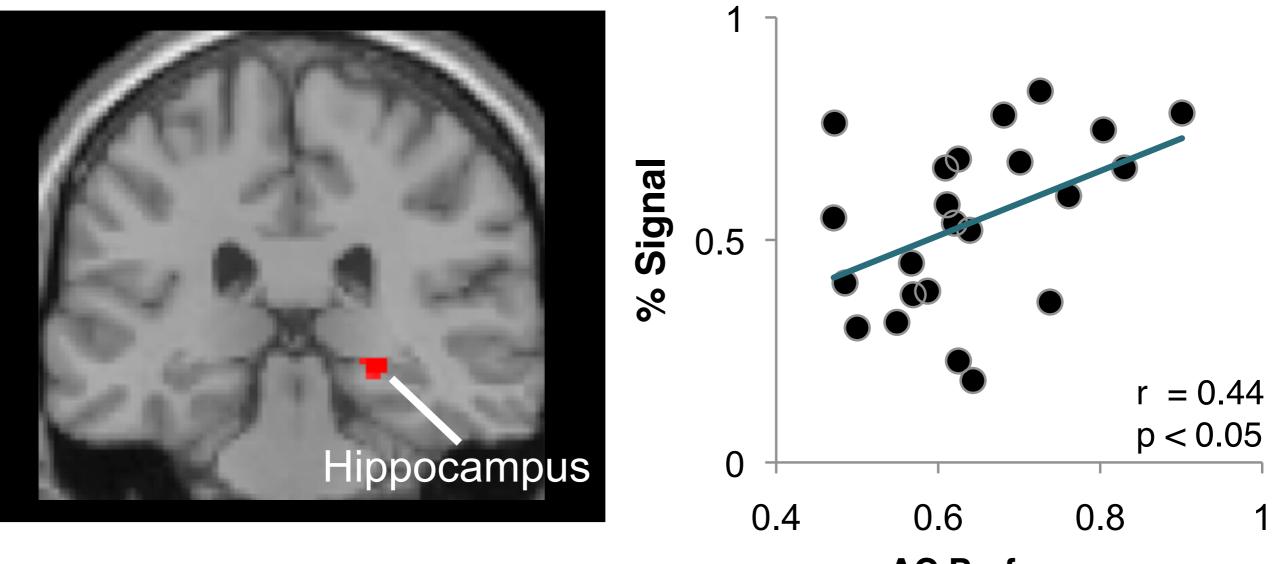


? Does reactivation predict flexible inference

Measuring reactivation during overlapping events



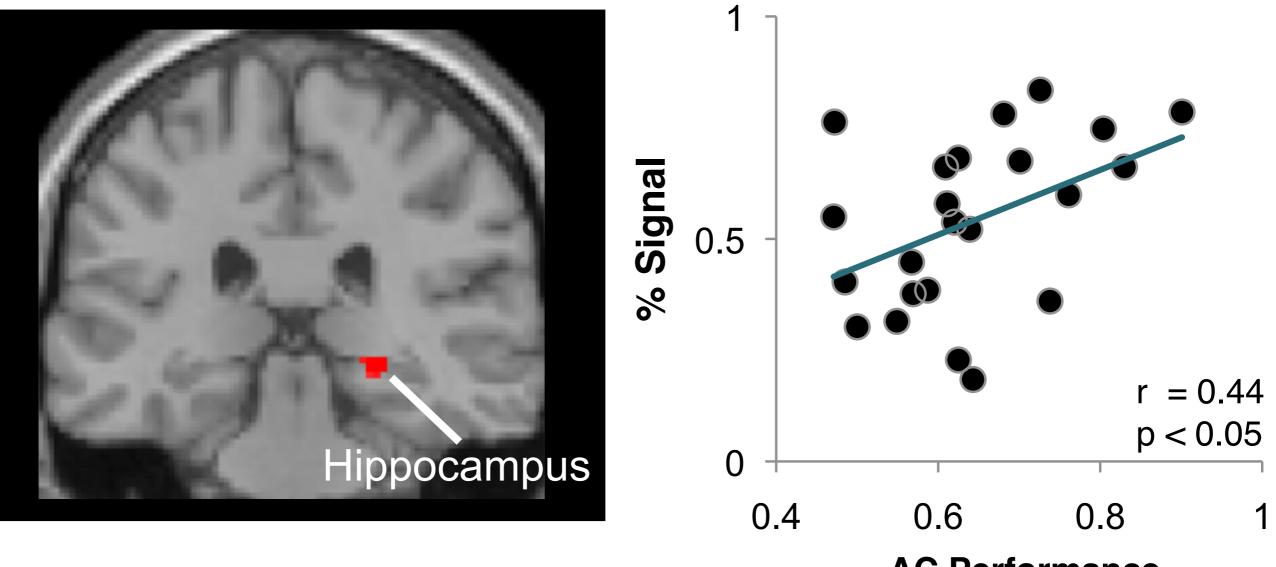
How does hippocampus relate to flexible expression of memory?



AC Performance

Greater hippocampal engagement leads to better flexible memory performance

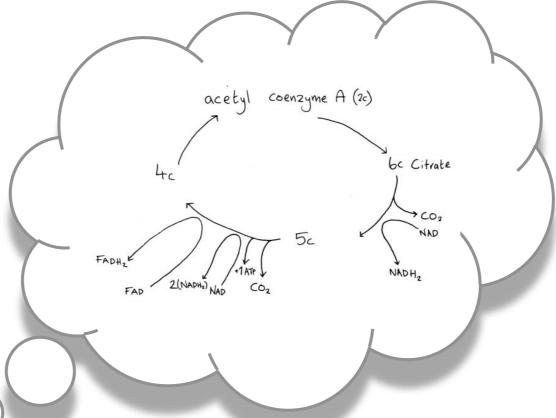
How does hippocampus relate to flexible expression of memory?



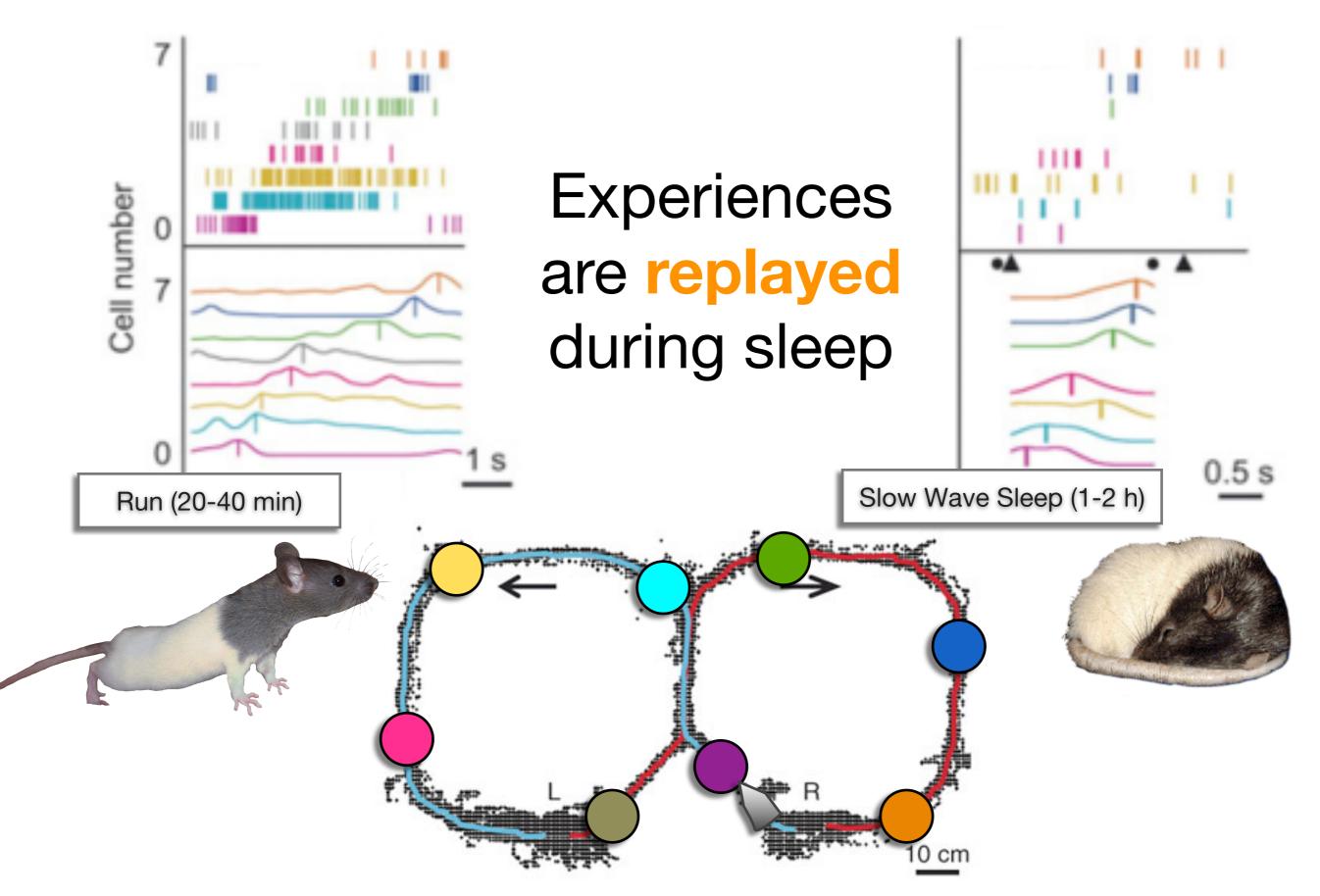
AC Performance

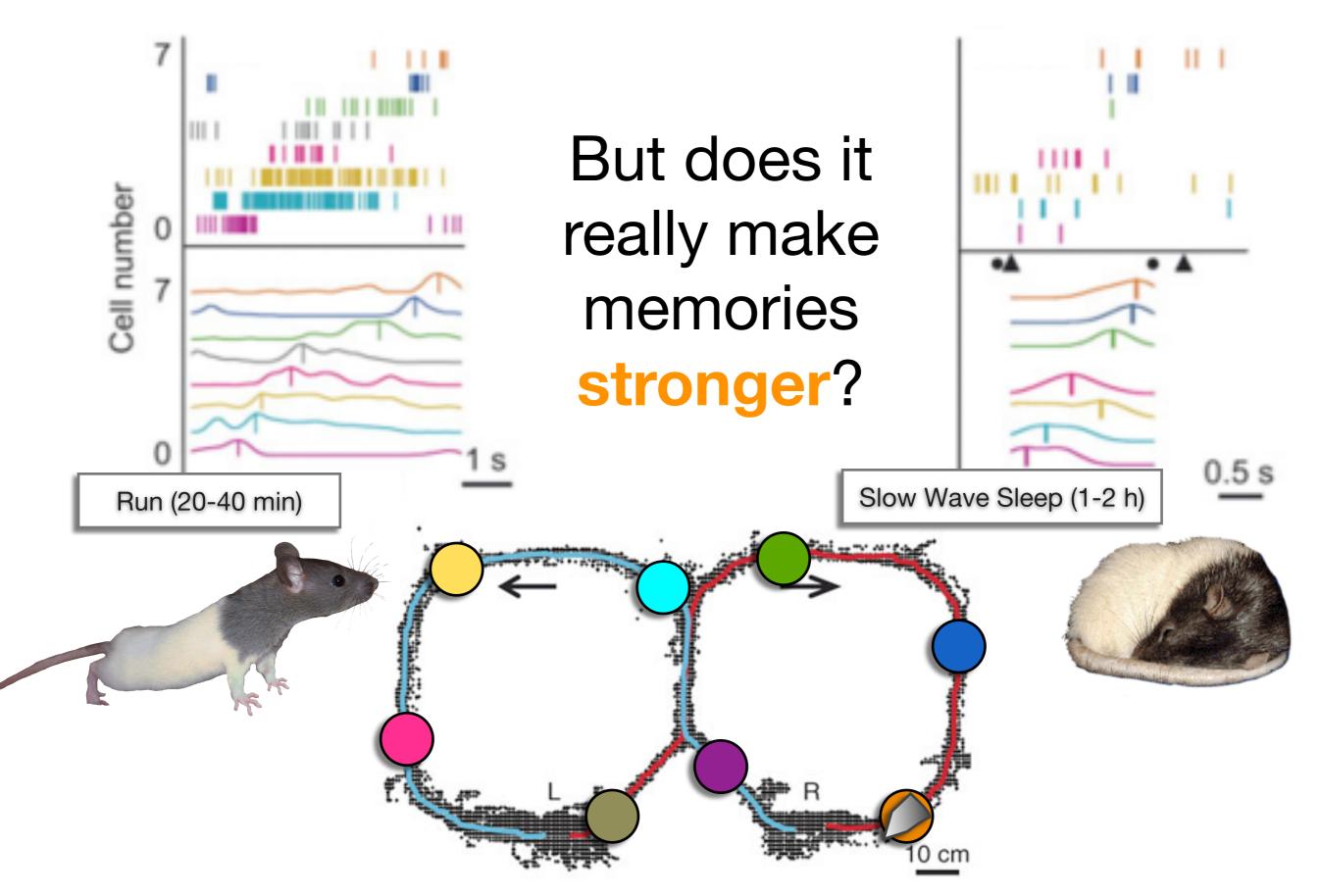
Links current experience together with reactivated memories

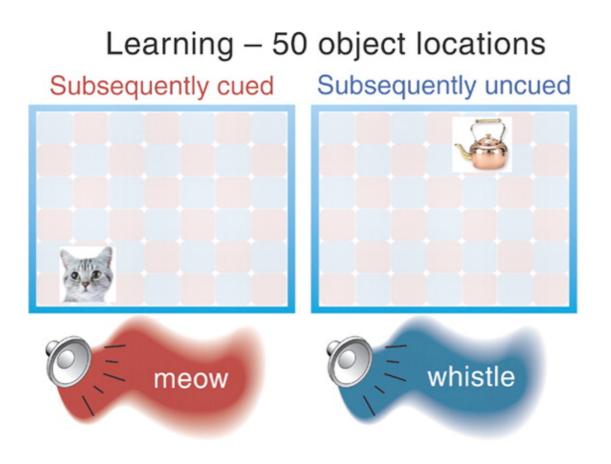
Of practical importance....

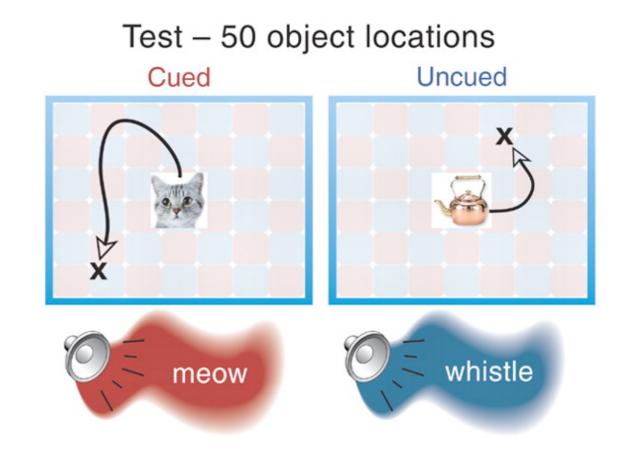


Sleep plays an important role in making memories stronger

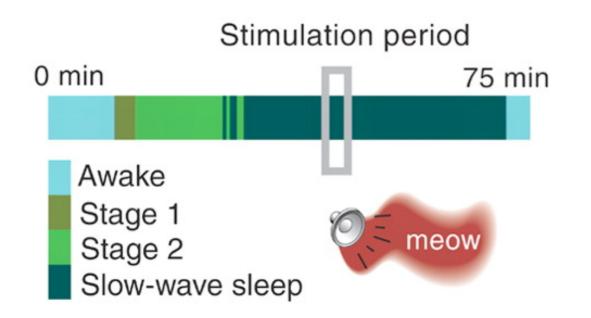




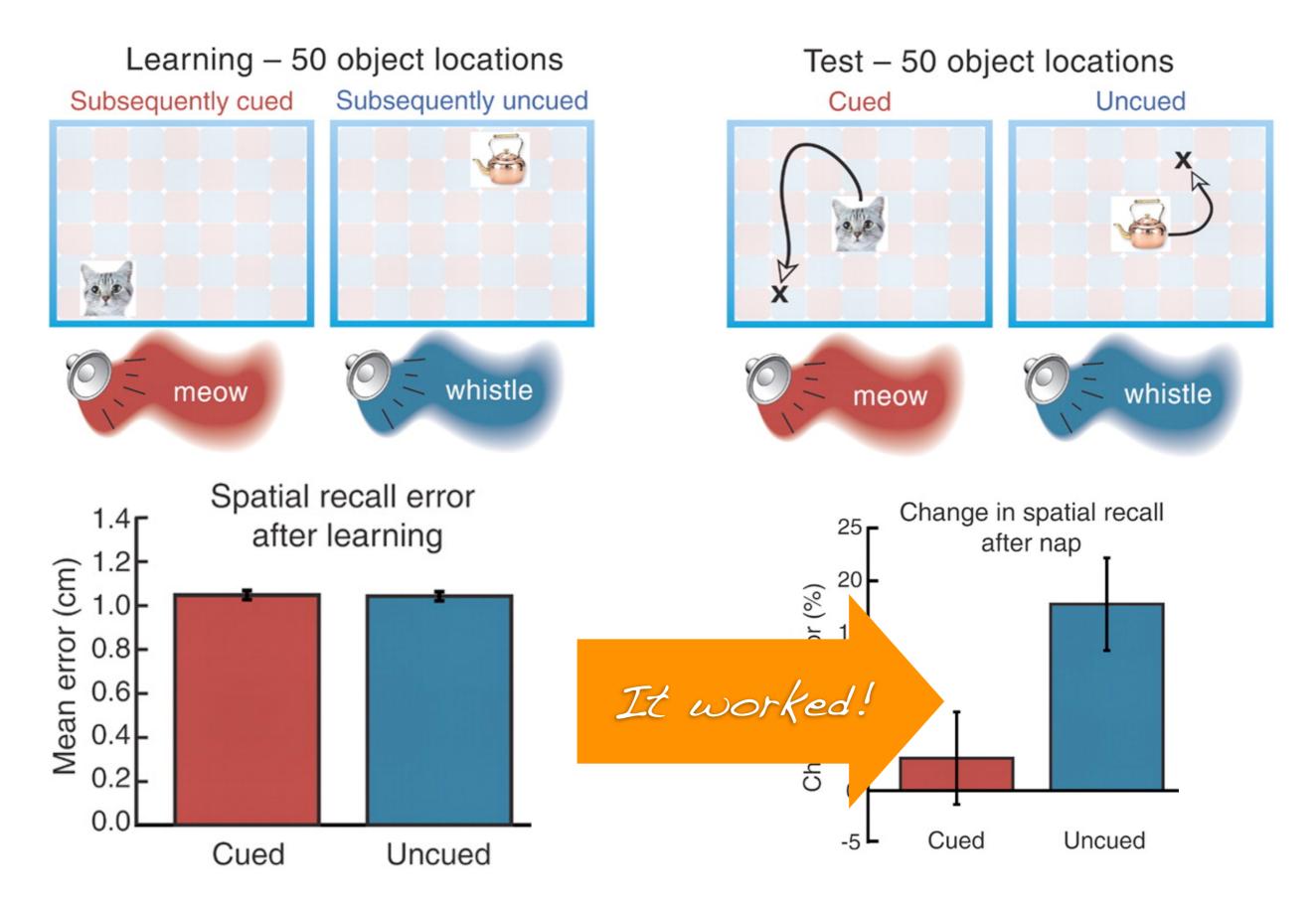




Nap – 25 sound cues



Does playing the sounds during sleep facilitate memory?



Replay during sleep as an active process of memory construction

Sleep facilitates extraction of **gist**, novel **insights**, and **inferences**

Training

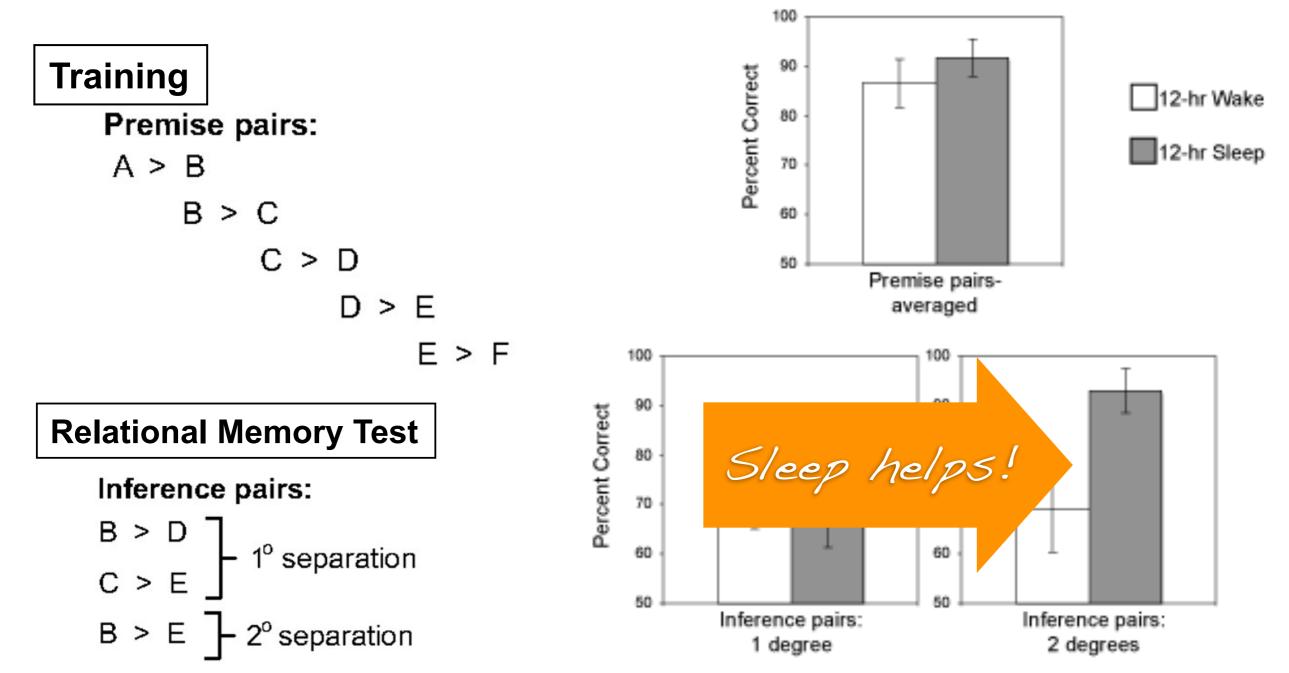
Premise pairs: A > B B > C C > D D > EE > F

Hierarchical relationship:

A > B > C > D > E > F

Replay during sleep as an active process of memory construction

Sleep facilitates extraction of gist, novel insights, and inferences



Great!... But what about?...

Sleep is good, but is *lack of sleep* bad?

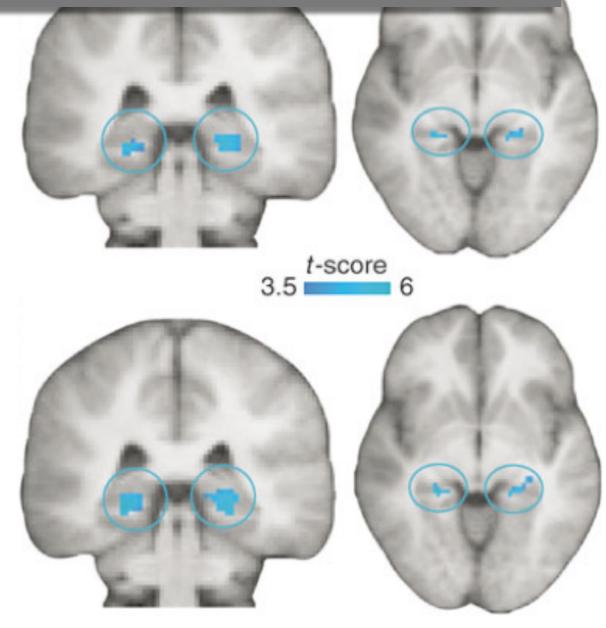
75% of Americans sleep less than 8h a night

20% of Americans have clinic sleep disorders



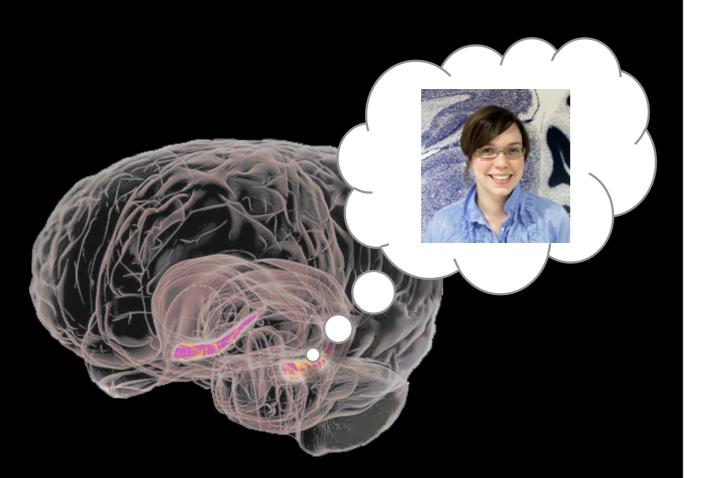
Your brain on

Hippocampus Sleep > No Sleep



Fewer memories formed

What does all of this mean?

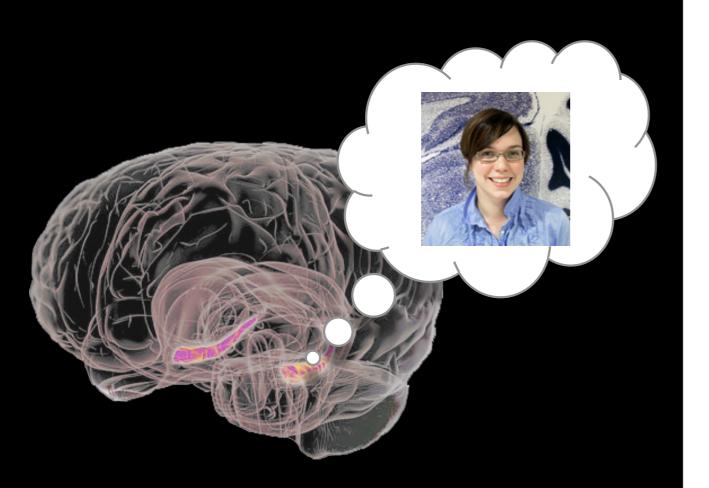


Memory...

- is many things
- 2 anticipates the future
- 3 goes beyond actual experience
- 4 is ever changing



What does all of this mean?



Implications...

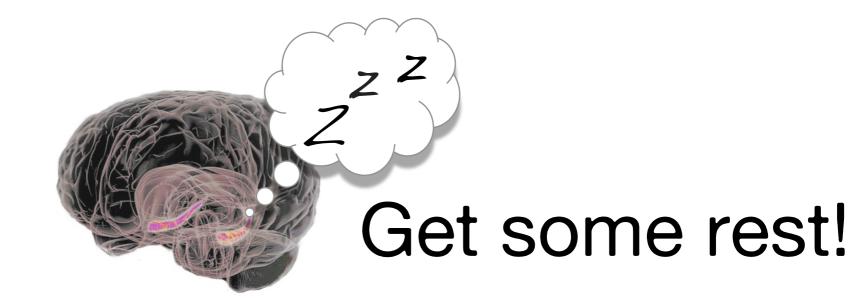
 basic understanding of the mind

educational practice

enhance memory in aging & clinical populations



http://clm.utexas.edu/~preston



Dr. Alison Preston



Dr. Alison Preston is an Assistant Professor in the Department of Psychology and Section of Neurobiology at the University of Texas and a member of the UT Center for Learning and Memory. Dr. Preston's research focuses on understanding how memory is implemented in the human brain using functional brain imaging techniques, and she has published several articles in peer review medical journals describing her research efforts. She also teaches courses on the growing field of cognitive neuroscience and its impact in the media and society.

Dr. Preston is a recipient of Young Investigator Awards from the National Alliance for Research on Schizophrenia and Depression (NARSAD) and the Department of Defense as well as a recipient of the National Science Foundation's CAREER Award, recognizing her as one of the leading young teacher-scholars in the country.