Environmental Science Degree Program Capstone Research Experience (EVS 271 & EVS 371)



Student Na	ame:	Mentor Name: ¹	
Student EII	D:	Mentor Depart:	
Student En	nail:	Mentor Email:	
Capstone S	Semester	S: Mentor Phone:	
(Ex: Spring 20	19 & Fall 20	19)	
independent expected cap	research ostone co	sudents pursuing the EVS Capstone Research Experience must enroll in and complete two semesters of an project in sequential terms under the mentorship of a research scientist - usually, a UT faculty member. The ursework is EVS 271 (1st semester) and EVS 371 (2nd semester). Separate requirements will be established (see the grades will be issued by the Research Mentor for each course.	
Research Exp description of the contract to the EVS Pr	perience of the pro requirem rogram Of	of the 1st semester of the Capstone Experience, the student and Research Mentor must complete this Capstone Contract and return a signed original to the EVS Program Office along with a short, 200-word preliminary ject. At the conclusion of EVS 271, the student and Research Mentor must meet to review and confirm or revise ents for EVS 371, and reaffirm the agreement. The student must then provide a copy of the reaffirmed contract fice. ED PROJECT:	
STUDENT	REQUIRE	EMENTS: The student is responsible for the following (student, please initial each line):	
	acco	mitting a completed, signed contract and 200-word description of the project to the EVS Program Office in ordance with established deadlines, and maintaining copies of all documentation pertinent to registration EVS 271 and EVS 371.	
		eting with the Research Mentor in person periodically throughout the semester, maintaining regular tact by phone or email, and promptly reporting any academic or logistical concerns.	
	 Completing course requirements as described on the following pages in a timely manner, and following the University of Texas at Austin Honor Code and Standard of Academic Integrity at all times. 		
		mitting a mentor-approved copy of the Final Report (EVS 371) to the EVS Program Office in accordance with blished deadlines.	
		viding a copy of all data and results collected to the Research Mentor at the conclusion of the Capstone earch Experience.	
		senting the resulting research during EVS 151 Professional Development Seminar, or another scientific presentation context tified under advisement from the Research Mentor. If you plan to present somewhere other than EVS 151, please specify below:	
MENTOR	RESPON	SIBILITIES: The Research Mentor is responsible for the following (Research Mentor, please initial each line):	
	and feas	uring that the student has substantial input into the selection of the research question and into the design development of the research project, while also determining that the project is reasonably likely to be sible and that the student will probably be able to gain access to training, research facilities, equipment, essential to the project.	
	pho	eting with the student in person periodically throughout the semester, maintaining regular contact by one or email, and being generally available to the student in the event they need guidance on how to ceed.	
		ermining and reporting the final grade as specified for both semesters (see next page) and in ordance with the academic calendar.	

¹ While the Research Mentor is typically a UT faculty member, students working with non-faculty research scientists will need to have their capstone plan made and approved by their track faculty advisor ahead of time in order to appoint an instructor of record on campus to enter final grades. If a graduate student or research scientist will be the Research Mentor, students should also have the signature of the lab supervisor (typically a faculty member).

Updated Fall 2018

COURSE REQUIREMENTS: The student and Research Mentor should detail requirements for each semester below prior to signing and returning the contract to the EVS Program Office.

1 st SEMESTER REQUIREMENTS (EVS 271)			
Requirement	Due	%	
Research Proposal			
End of Semester Report			
Other			
	Total:	100%	
ODITIONAL REQUIREMENTS (please attach separate			

2nd SEMESTER REQUIREMENTS (EVS 371)			
Requirement	Due	%	
Mid-Term Report			
Research Presentation			
Final Report			
Other			
	Total:	100%	

ADDITIONAL REQUIREMENTS (please attach separate pages if more space is needed):

WE AFFIRM THAT WE HAVE READ AND AGREE TO ABIDE BY THE ABOVE FOR THE CAPSTONE RESEARCH EXPERIENCE.	VE REQUIREMENTS AND EXPECTATIONS
Student Signature:	Date:
Mentor Signature:	Date:
I HAVE REVIEWED THE CAPSTONE RESEARCH EXPERIENCE CONTRACT THE EVS DEGREE REQUIREMENTS.	ABOVE AND CONFIRM IT CONFORMS TO
Faculty Advisor Signature:	Date:
TO BE COMPLETED AT THE END OF THE 1st SEMESTER AND PRIO	OR TO THE START OF THE 2 nd SEMESTER
WE REAFFIRM THAT WE HAVE READ AND AGREE TO ABIDE BY THE ABOVE REC SEMESTER OF THE CAPSTONE RESEARCH EXPERIENCE, SUBJECT TO ANY MODI	
Student Signature:	Date:
Mentor Signature:	Date:
I HAVE REVIEWED THE CAPSTONE RESEARCH EXPERIENCE CONTRACT AND THE THEY CONFORM TO THE EVS DEGREE REQUIREMENTS.	THE AFFIRMATION ABOVE AND CONFIRM
Faculty Advisor Signature:	Date:

Environmental Science Degree Program Capstone Research Experience Instructions



1. Submission of Research Description and Contract

On or by 12:00 p.m. on the fourth day of class in which the student is registered EVS 271, the student shall turn in the Contract on the opposite side of these instructions (complete with the signature of his or her Research Mentor and Faculty Advisor) and submit it along with a brief description (200 words) of the project to the EVS Program Office. Failure to do so will result in the student being dropped from EVS 271 for the semester.

2. Role of the Faculty Advisor

The Contract will be reviewed by the Faculty Advisor for the student's degree track. In the event a Research Mentor is not appointed as faculty by UT, the Faculty Advisor will serve as the "Mentor of Record" for the student and will be responsible for entering in the final grade, as determined by the Research Mentor. In the event the proposed research is not within the scope or spirit of the Capstone Research Experience requirement, the Faculty Advisor will work with the student and his/her Research Mentor to modify the scope or nature of the research experience.

3. Independent Inquiry (II) Flag

EVS 371 carries the Independent Inquiry flag. Independent Inquiry courses are designed to engage you in the process of inquiry over the course of a semester, providing you with the opportunity for independent investigation of a question, problem, or project related to your major. You should therefore expect a substantial portion of your grade to come from the independent investigation and presentation of your own work.

4. Default Requirements

The details (including the due dates) for EVS 271 and EVS 371 are ultimately up to the student and Research Mentor to negotiate. Style guides for each assignment should be determined between the student and Research Mentor, taking into consideration any standards specific to the academic field related to the research project.

The following requirements are generally expected of students, unless otherwise specified by the Research Mentor:

1st Semester (EVS 271):

The **Research Proposal** should be approximately 500 words and should include: (1) a brief outline of the problem under analysis (including at least 3 references to scientific publications), (2) the research hypothesis, (3) proposed methodology, and (4) expected outcomes.

The **End of Semester Report** should be no less than five pages, and should include: (1) a thesis statement/ hypothesis; (2) discussion of the problem under analysis; (3) methodology; and (4) expected outcomes.

2nd Semester (EVS 371):

The **Mid-Term Report** should be no less than five pages, and should include: (1) a detailed description of techniques learned, (2) data collected, and (3) any preliminary results available.

The **Research Presentation** should involve the preparation of materials suitable for communicating the research project in scientific communities. Most students will satisfy this requirement by taking EVS 151 (Environmental Science Professionalism II: Communicating Science). Students may also choose to work with their mentor to present at campus poster sessions, scientific meetings or conferences, or other research settings and specify the plan to present on the front page of the contract. If a poster is completed, the following sections are recommended: (1) abstract; (2) introduction; (3) materials & methods; (4) results to date; (5) discussion / conclusions; and (6) acknowledgements & references.

The **Final Report** should be no less than 15 pages (exclusive of references, figures, and data tables) and should include: (1) an abstract, (2) introduction, including hypothesis, (3) methods, (4) results, (5) discussion, and (6) conclusions.

Environmental Science Degree Program Capstone Research Experience Instructions

5. Default Deadlines

In the absence of an agreement to the contrary, the requirements listed above should be completed in accordance with the following schedule. Mentor-approved copies of the **Final Report** should be submitted electronically to the EVS Program at the conclusion of the 2^{nd} semester.

1st Semester (EVS 271):

	Research Description & Contract	Research Proposal	End of Semester Report
Fall Term Due Dates	4 th day of class by noon	October 1 (or next business day)	Last day of class
Spring Term Due Dates	4 th day of class by noon	March 1 (or next business day)	Last day of class

2nd Semester (EVS 371):

	Reaffirmed Contract	Mid-Term Report	Research Presentation	Final Report
Fall Term Due Dates	4 th day of class by noon	October 1 (or next business day)	To be arranged w/Mentor	Last day of class
Spring Term Due Dates	4 th day of class by noon	March 1 (or next business day)	To be arranged w/Mentor	Last day of class