

Solving a 3.2-Million-Year-Old Mystery: How Lucy Died

Dr. John Kappelman March 24, 2017

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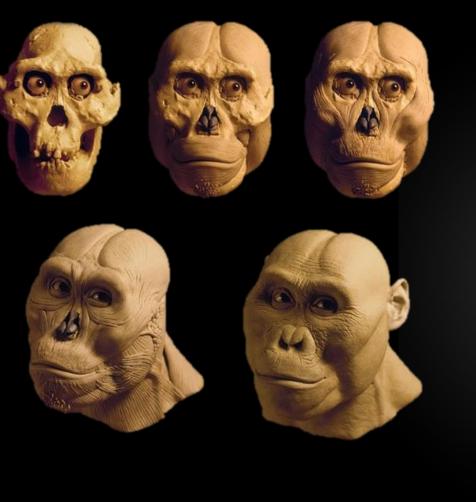
Solving a 3.2 Million Year Old Mystery:

How Lucy Died

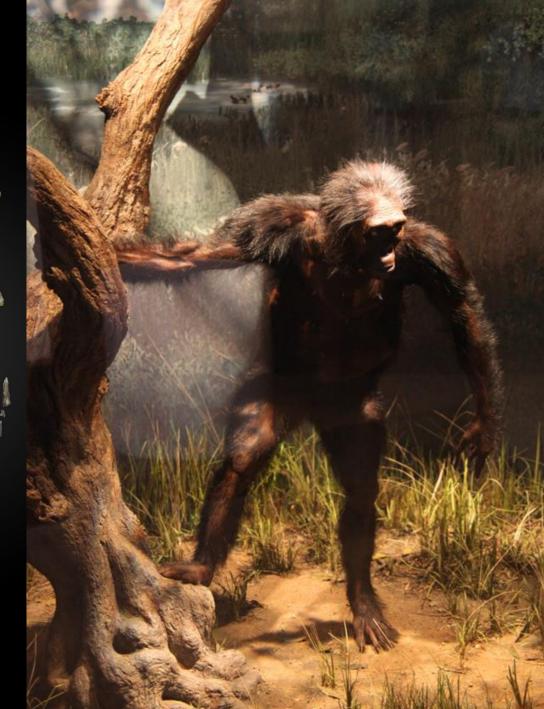
Dr. John Kappelman Departments of Anthropology and Geological Sciences The University of Texas at Austin

Paleontology: study of ancient life









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How did natural selection shape our ancestors, and us, across 7 million years (Ma)?

Characteristic features:

Big brains: ~2 Ma

Tool use: ~2.5 Ma, maybe older?

Bipedal: walking on two legs instead of four (quadrupedal): certainly in Lucy at > 3 Ma, and perhaps as old as 7 Ma



http://www.brainfacts.org/brain-basics/evolution/

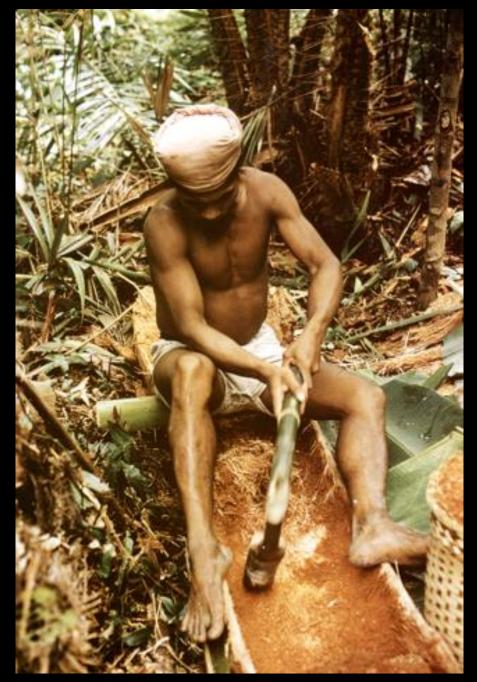
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https://actesbranly.revues.org/655/

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https://blogs.scientificamerican.com/thoughtfulanimal/for-chimps-tool-choice-is-a-weighty-matter/

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http://humanorigins.si.edu/evidence/human-fossils/fossils/al-288-1/

Why study Lucy?

Fossil has been studied for > 40 years

What else is there to discover?

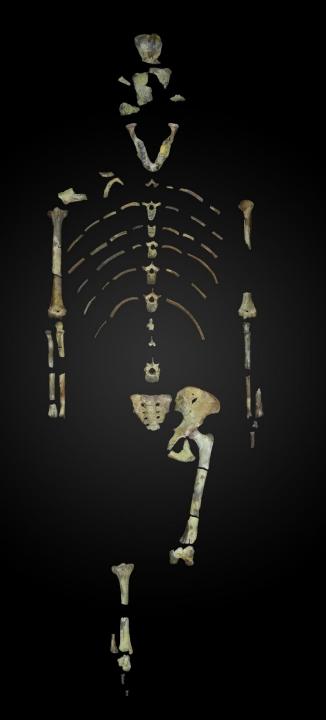
Lesson in how science works

Science builds upon past work, brings new approaches and new perspectives to future work

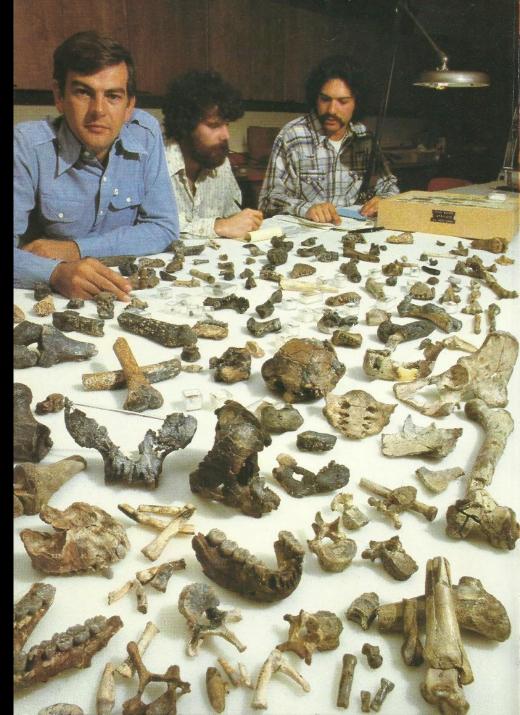
Egalitarian: anyone can do it!

Lucy, the most famous fossil on our planet

> President Obama and Lucy Addis Ababa, Ethiopia, 2015









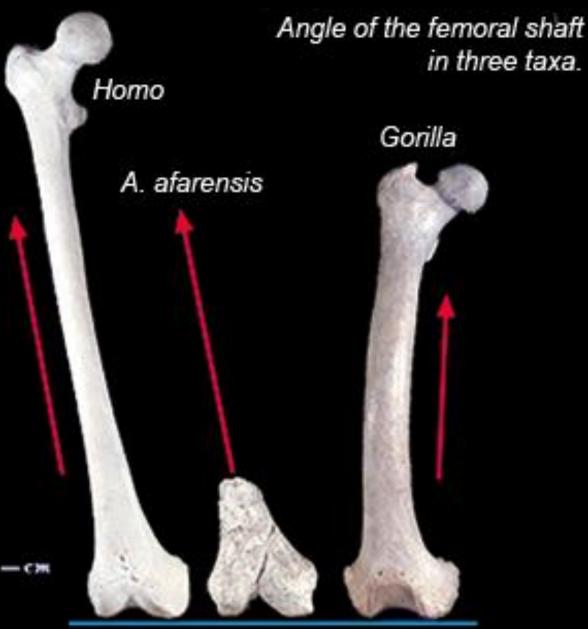




Femur (thighbone)

Bipeds: hips apart, knees close together

Quadrupeds: knees apart

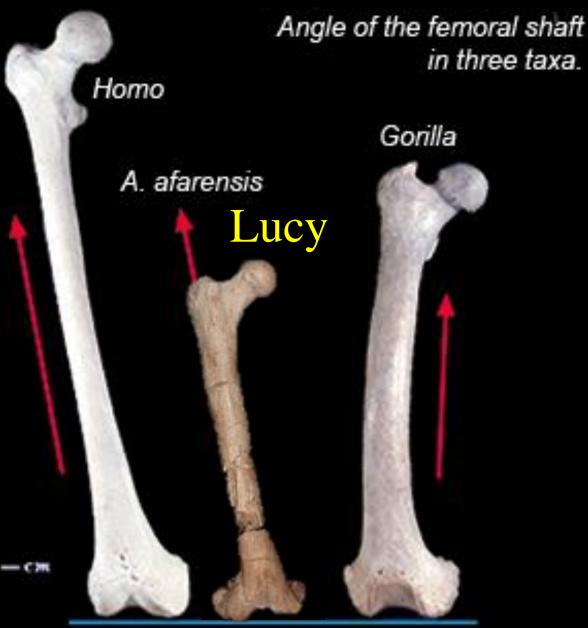


eSkeletons.org

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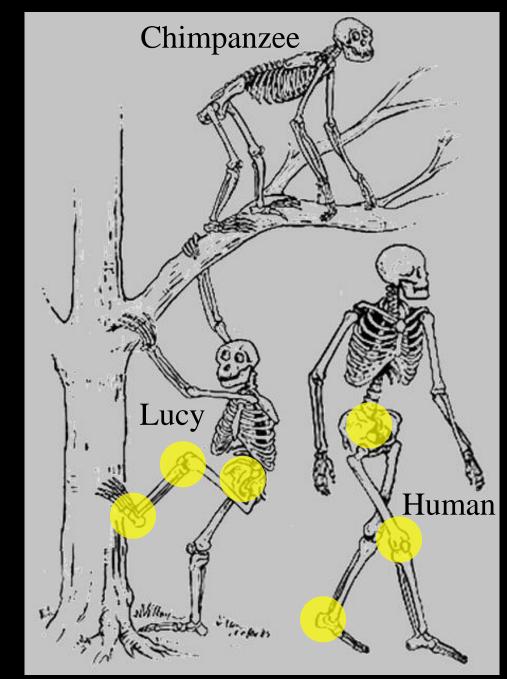
Quadrupeds: knees apart



eSkeletons.org

Comparative anatomy:

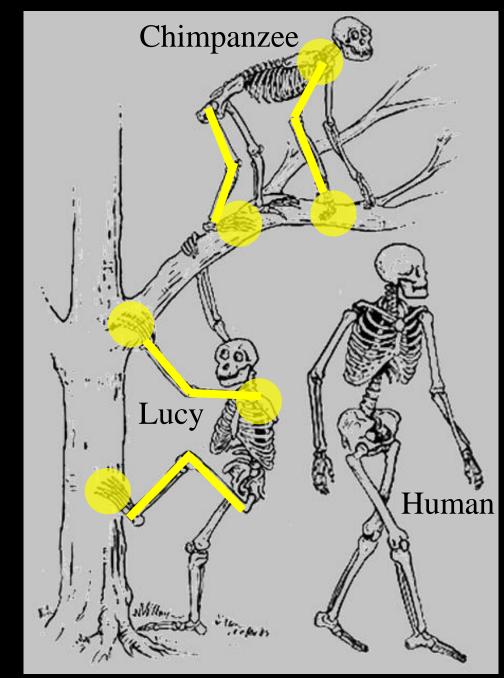
- shared similarities with bipedal humans



Fleagle. Primate Evolution and Adaptations.

Comparative anatomy:

- shared similarities with climbing chimpanzees



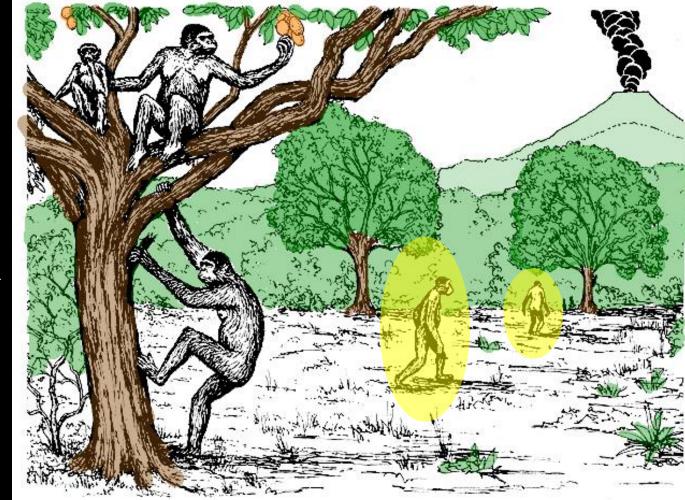
Fleagle. Primate Evolution and Adaptations.

How did Lucy and other early human ancestors move?

Two sides of a vigorous debate:

1) On two legs (bipedal) only; climbing features no functional significance, only *inherited* from an ancestor who climbed

2) Bipedal, yes, but also climbed trees

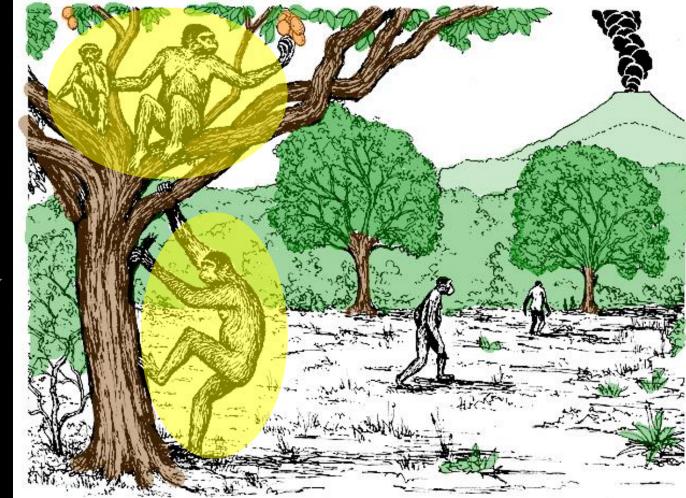


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Debate stalled for 35 years.

Traditional methods for studying the skeleton:

- Calipers (measure size)
- Microscopes (examine fine detail)

Techniques told us about size and shape but did not answer the question of function.



Traditional methods for studying the skeleton:

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Techniques told us about size and shape but did not answer the question of function.

> We needed a different approach, and different techniques, to test the question.



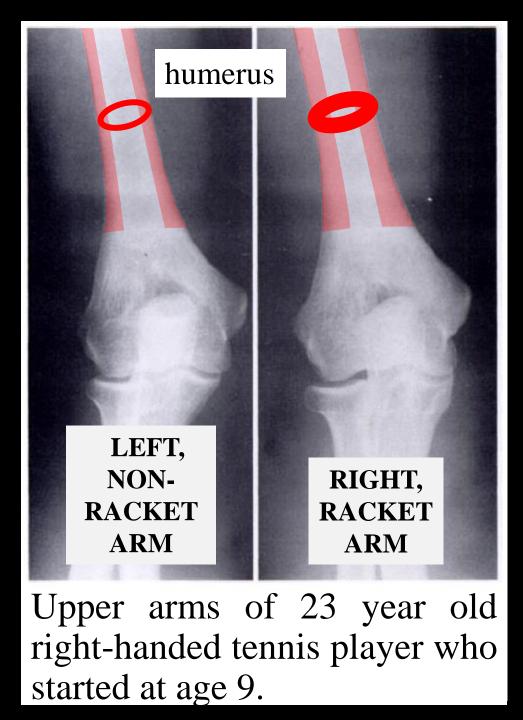
Biology: bone responds dynamically to loads and forces experienced during the life of the individual

Use X-rays to look inside bones and study the crosssectional geometries

Bone of the racquet arm (humerus) is thicker than non-racquet arm = greater strength

WHY? Bone responds dynamically to the loads and forces experienced *DURING* the life of the individual

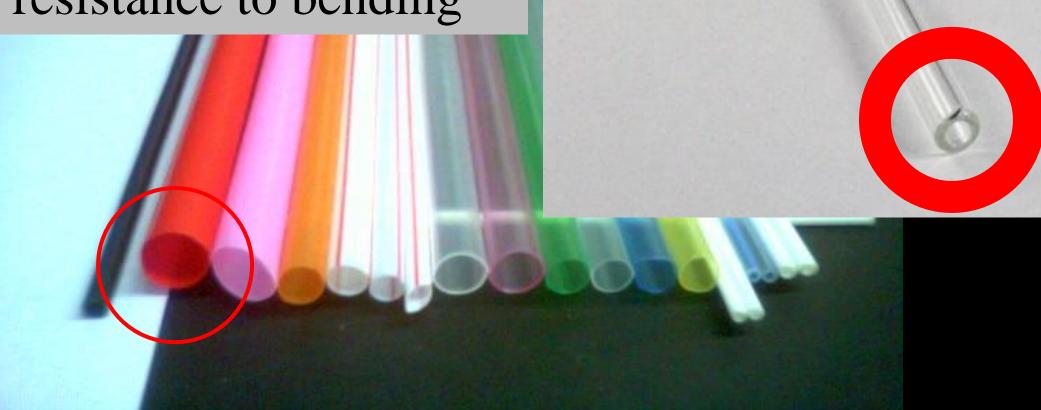
The arm is *STRONG* because it developed through use, NOT because it was inherited from a parent who had one arm that was strong than the other



Cross-sectional geometry

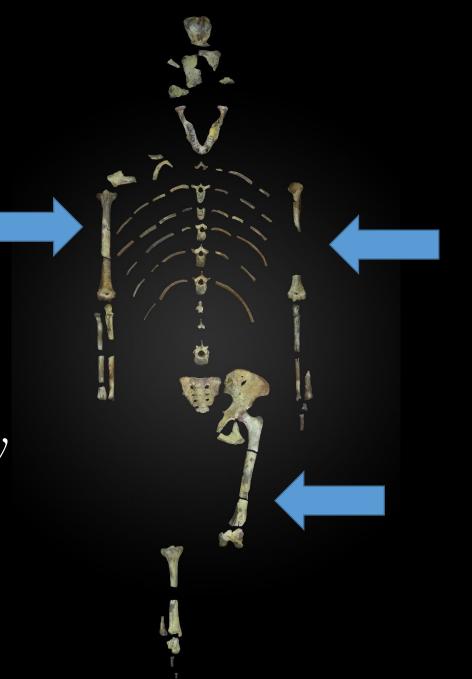
Greater wall thickness - greater strength

- more resistance to bending



This of study of limb bone architecture requires elements from the same individual.

> Lucy is one of the only early human fossils complete enough to permit this study.



Need X-rays to see inside the bones, and computed tomography (CT) is best because we can obtain 3D images.



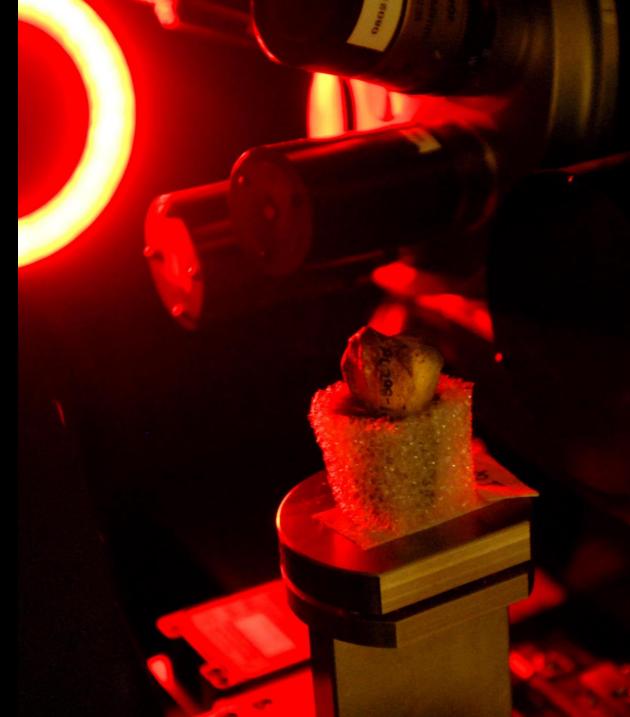
Perhaps your pet has had a CT scan?

("Rover: sit and stay!")



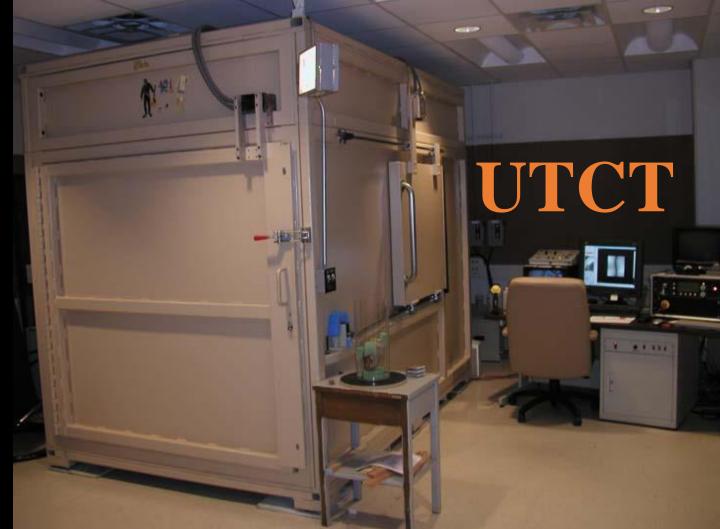
High-resolution high-energy X-ray CT scanning

- Medical CT good for living people, not good for fossils
- Dream was to scan Lucy but room-sized 20 T lead box does not travel
- Lucy would have to come to UT Austin which was highly unlikely



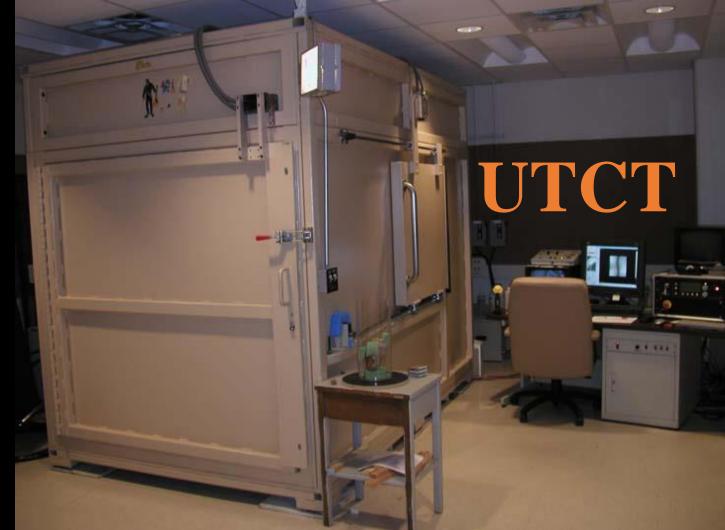
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- 2002: planning a US tour of Lucy and Ethiopian antiquities
- I began six years of negotiations to bring Lucy to UT Austin
- 2007: exhibit opened Houston Museum of Natural Science
- 2008: permission granted!

WORLD PREMIERE

8.31.07

HOW do you relate?

LUCY'S

LEGACY

Her story is Your story

Houston Museum of Natural Science

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CT scan Lucy to learn in detail how she moved

- For 11 days and 24 hours per day we scanned every fragment of Lucy's skeleton
- Only Alemu Ademassu touched the actual fossil
- Every fragment was inspected before and after scanning by Ron Harvey, an independent conservator



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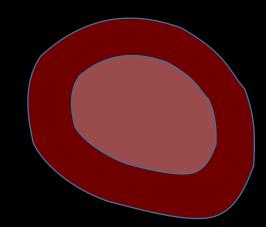


Team Lucy

Richard A. Ketcham Stephen Pearce Lawrence Todd Wiley Akins Matthew W. Colbert Mulugeta Feseha Jessica A. Maisano Adrienne Witzel Christopher Ruff M. Loring Burgess

Results of high-resolution CT scanning

- Cross-section
 - Natural break in thigh bone (femur) shaft
 - High resolution CT scan

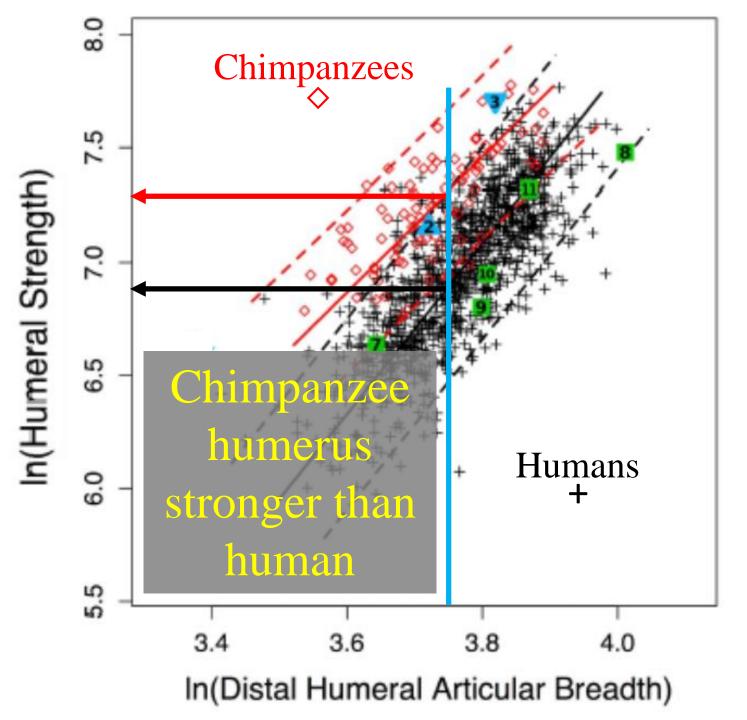




Bone

Humerus (upper arm bone)





Human (n = 1756)

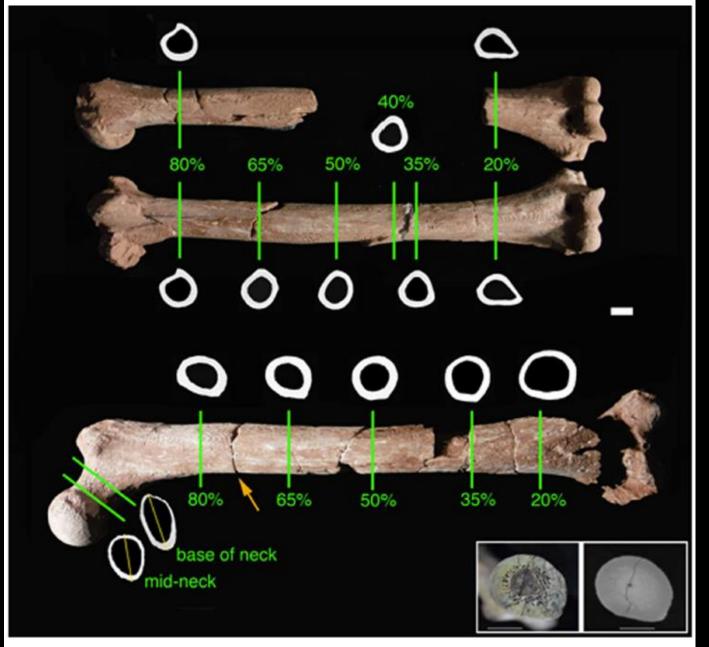
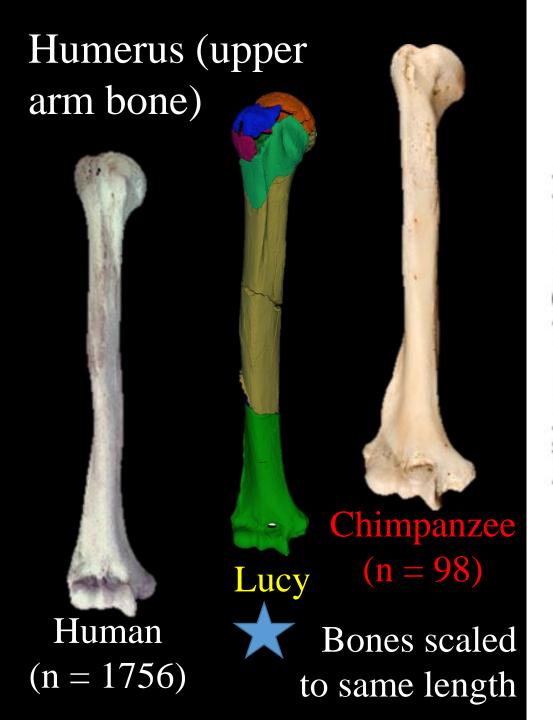


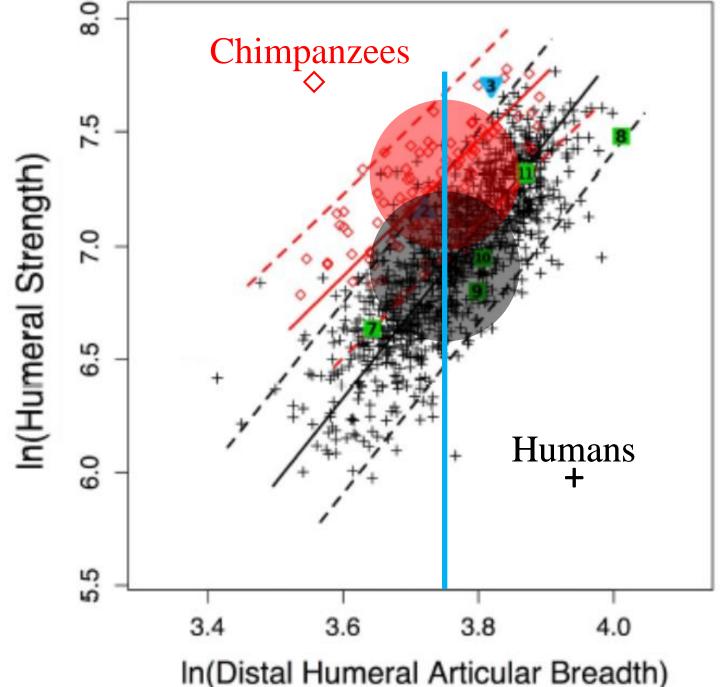
Fig 2. Section locations and cortical bone cross-sectional outlines for A.L. 288–1 humeri and femur, determined from CT scans. For diaphyseal sections, medial is to the left, anterior above; for femoral neck sections, anterior is to the left, superior above (medial and lateral orientations of (left) femur and left humerus reversed for consistency). Yellow lines through femoral neck sections indicate planes where superior and inferior cortical thicknesses were measured (as in [14]). Inset at lower right shows physical section (left) and CT image at an adjacent location (right) for a natural break in the femur at about 75% of length', indicated with an orange arrow in the main figure. Scale Lucy's upper arm bone (humerus)

- thick internal bone
- very strongly built

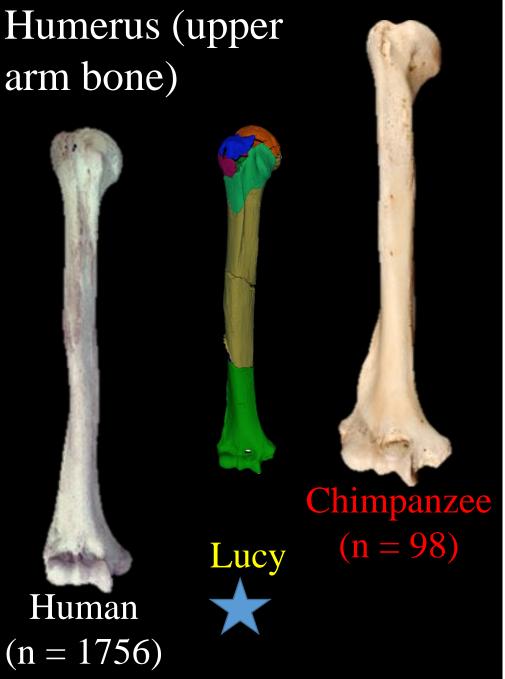
Limb Bone Structural Proportions and Locomotor Behavior in A.L. 288-1 ("Lucy")

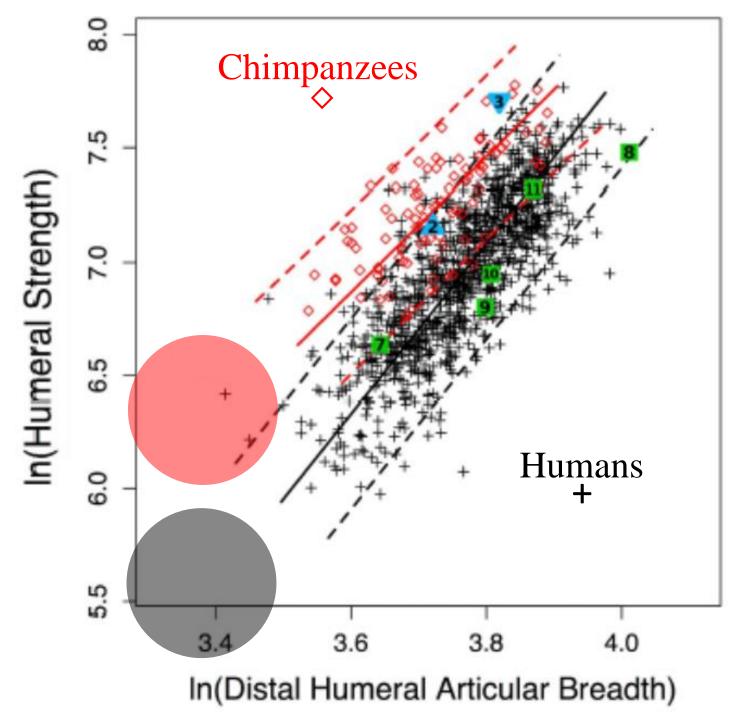
Christopher B. Ruff¹*, M. Loring Burgess¹, Richard A. Ketcham², John Kappelman^{2,3} PLOS ONE | DOI:10.1371/journal.pone.0166095 November 30, 2016



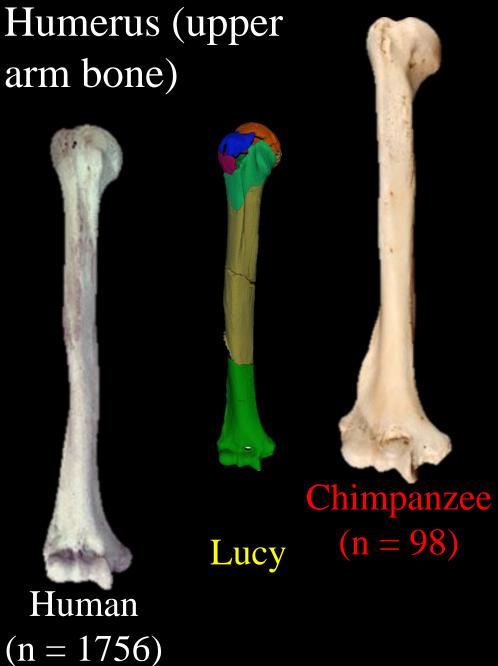


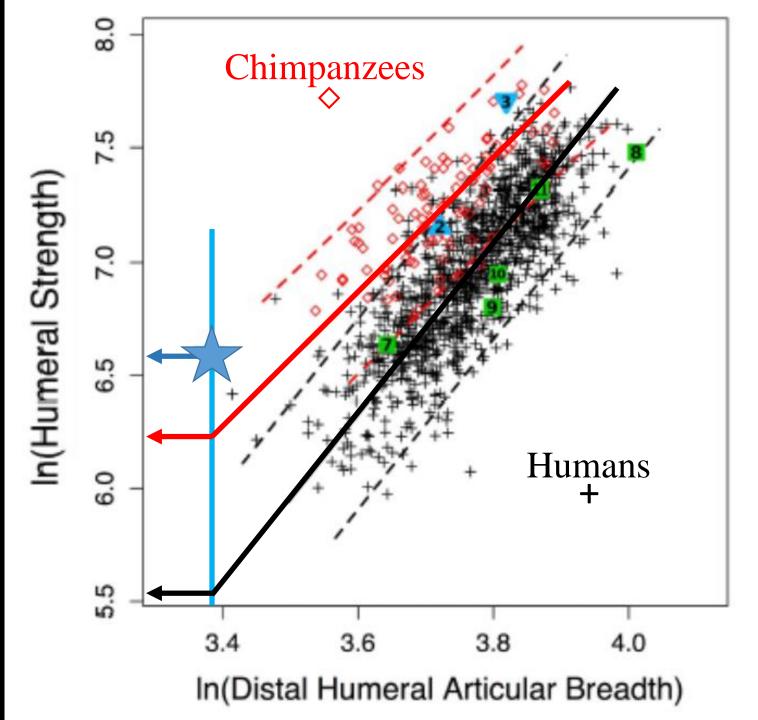
Humerus (upper arm bone)





Humerus (upper arm bone)







What did we discover about Lucy?

- Agree that she walked on two legs when she on the ground (bipedal)

- CT scans show that she also had very strong arms and probably spent a considerable amount of time climbing in the trees, probably foraging or nesting at night



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Saturday Night Live Weekend Update:



3 Dec 2016

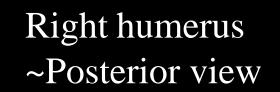
Humerus

Anterior

D



Tiny, sharp bone fragments



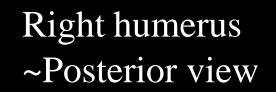
Humerus

Anterior

D

Medial

Tiny, sharp bone fragments

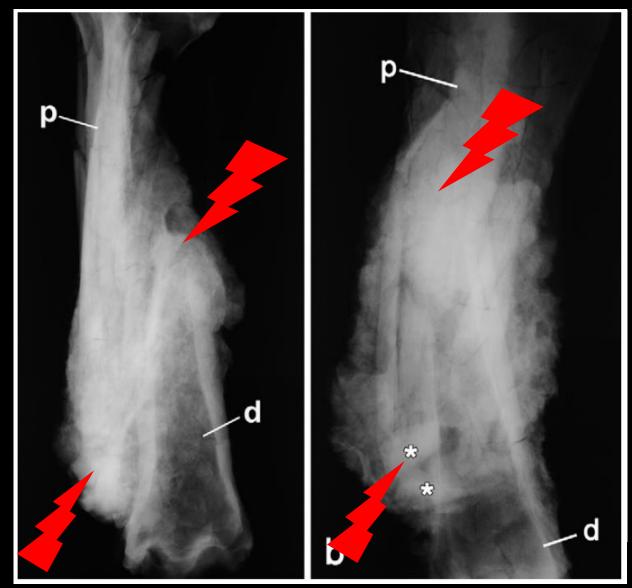


How do bones break?

ES

Bone breakage

- Antemortem ("before death"): healed fracture contains fragments
- Postmortem ("after death"): often transverse to the length of the bone; dry breakage, fragments disperse on/into soil
- Perimortem ("at or near the time of death"): joint capsules and periosteum intact, fragments remain at injury site



Healed fracture (bison ~2 Ma)

International Journal of Paleopathology 2 (2012) 19–24

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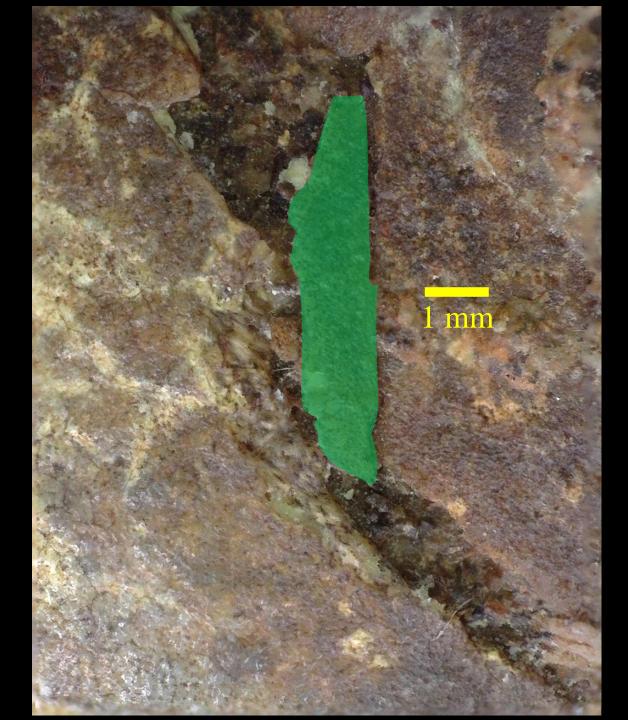


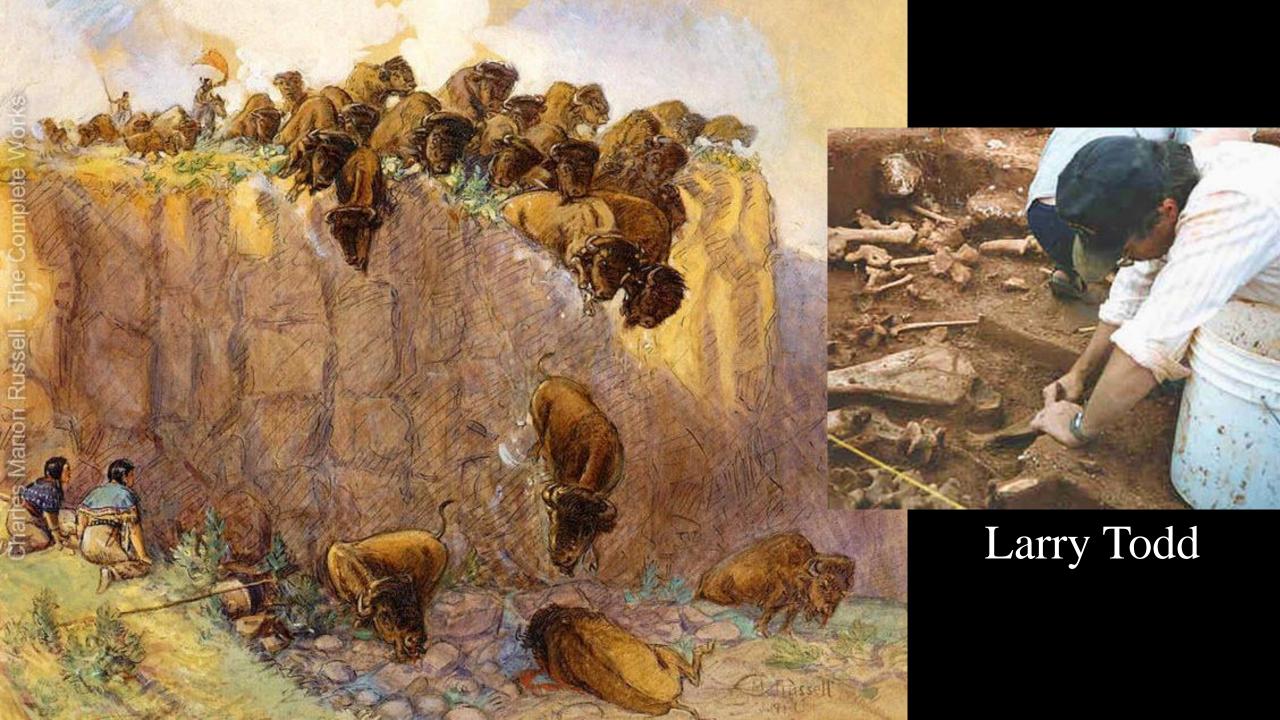
40 m fall from bridge, landed on face and front of body

Thali, M. J. & Oesterhelweg, L. D3. Incident-Specific Cases. In: *The Virtopsy Approach: 3D Optical and Radiological Scanning and Reconstruction in Forensic Medicine*. (eds. Thali, M. J., Dirnhofer, R., & Vock, P.) 219-387 (CRC Press, Boca Raton, Florida, 2009).

Right proximal humerus: numerous tiny bone fragments and slivers (<1 x 5 mm), bone compressed into itself









Typical postmortem breakage patterns



Odocoileus hemionus ~24 months postmortem

One *Tun*-dra of force

Fractured, but no compression



Typical postmortem breakage patterns

F-150



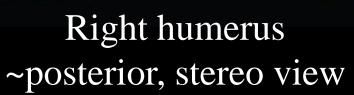




Multiple fragments & slivers preserved *in situ*: what sort of fracture is it?



Compressive perimortem fracture? Portion of convex curvature of head preserved





Four-part proximal humerus fracture:

Shoulder joint fracture: impact following a fall – known as a *vertical deceleration event* – drives joint of shoulder blade (glenoid) into the upper arm joint (humeral head)

a unique signature of injury



Modern human fall victim

CT scans

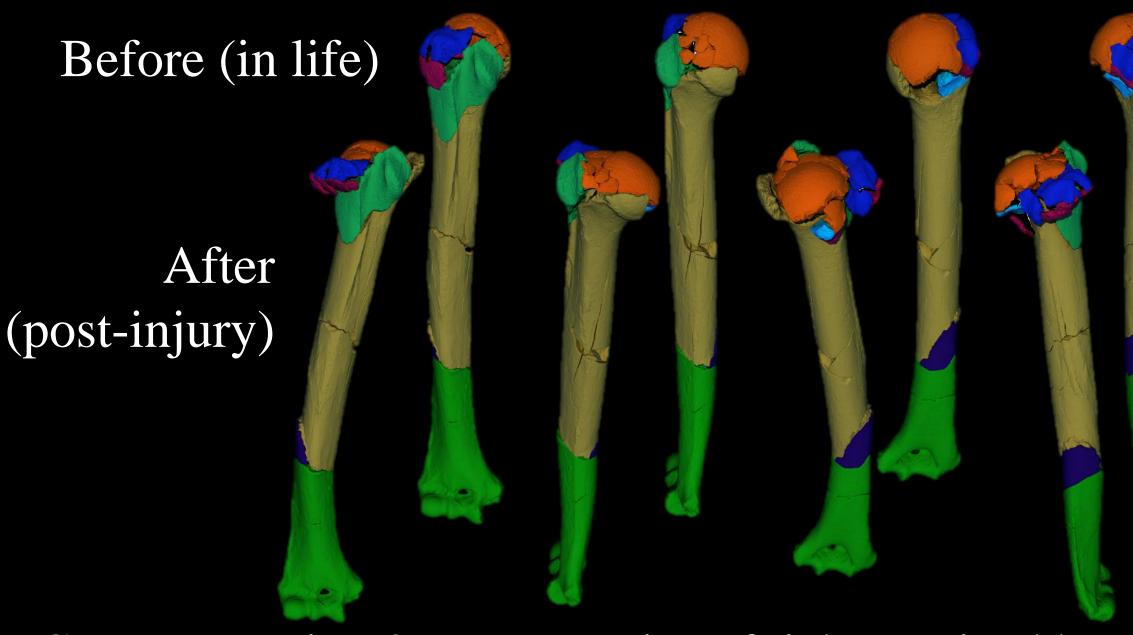


Lucy proximal humerus: *supersized* human-scale 3D printout

Dr. Stephen Pearce Austin Bone and Joint Clinic Austin, TX

Dr. Tom Helpenstell & Associates Olympia Orthopaedic Associates, Seattle, WA





CT segmentation & reconstruction of right proximal humerus

Four-part proximal humerus fracture



Compressive fracture of head by impact with shoulder blade

Spiral fracture of shaft

Johanson and Taieb, *Nature* 1976: Fig. 5. Lower end of thighbone (left knee) [left distal femur] Actual fossil: distal femur reconstructed

Cleveland casts + UT medial condyle (not to same scale)

Shaft override

Patellar

surface

hidden,

by shaft

overridden

ANTERIOR (stereo)

Shaft override POSTERIOR



Compressive fracture by impact between femur and tibia dislocates the knee and drives it into the shaft. X-ray of compressive fracture of knee produced by impact following a fall

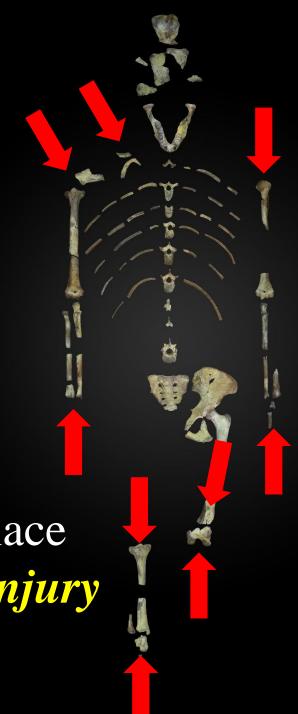


http://z0mbie.host.sk/Fractures-of-the-Distal-Femur.html

Bone-to-bone compressive fractures are preserved at several major joints:

- Right (severe) and left shoulders
- Clavicle & first rib
- Right wrist
- Left knee
- Right knee
- Right ankle

Small, sharp bone fragments remaining at place of fracture along with *unique signature of injury* strongly suggest *perimortem* fractures



If perimortem, several mechanisms produce bone fractures:

- Lightning strikes or seizuregenerated fractures (violent tetanic muscle contractions)
- Blunt force trauma by impact with debris during floods
- Injuries and fractures caused by animals





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If perimortem, several mechanisms produce bone fractures:

High energy vertical deceleration event (common in modern cases, documented by X-rays and CT scans shown earlier)

A unique signature of injury: Lucy was conscious when she hit the ground, and stretched out her arms to try to break her fall



Thin (~0.5 m) sandstone deposited by a small stream with turtle and crocodile eggshells, crab claws, and rodent skulls Located on low-relief area of distal floodplain near lake

Stream bank probably too low for a fall to produce high energy fractures

Lucy's site A.L. 288 showing the sandstone discovery bed

Modern Awash River and small streams

https://morenewsfromafar.wordpress.com/2012/0 2/27/awash-river-valley-afar-oasis/

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Trees!!

Given Lucy's small size (~27 kg, ~1.1 meters in height), we propose that she nested in trees at night to avoid predators, and also climbed trees to

forage.

Chimpanzee average night nest height is nearly 14 m.

A fall from this height produces an impact velocity of ~60 km/hr, sufficient to produce the fractures seen in her skeleton.

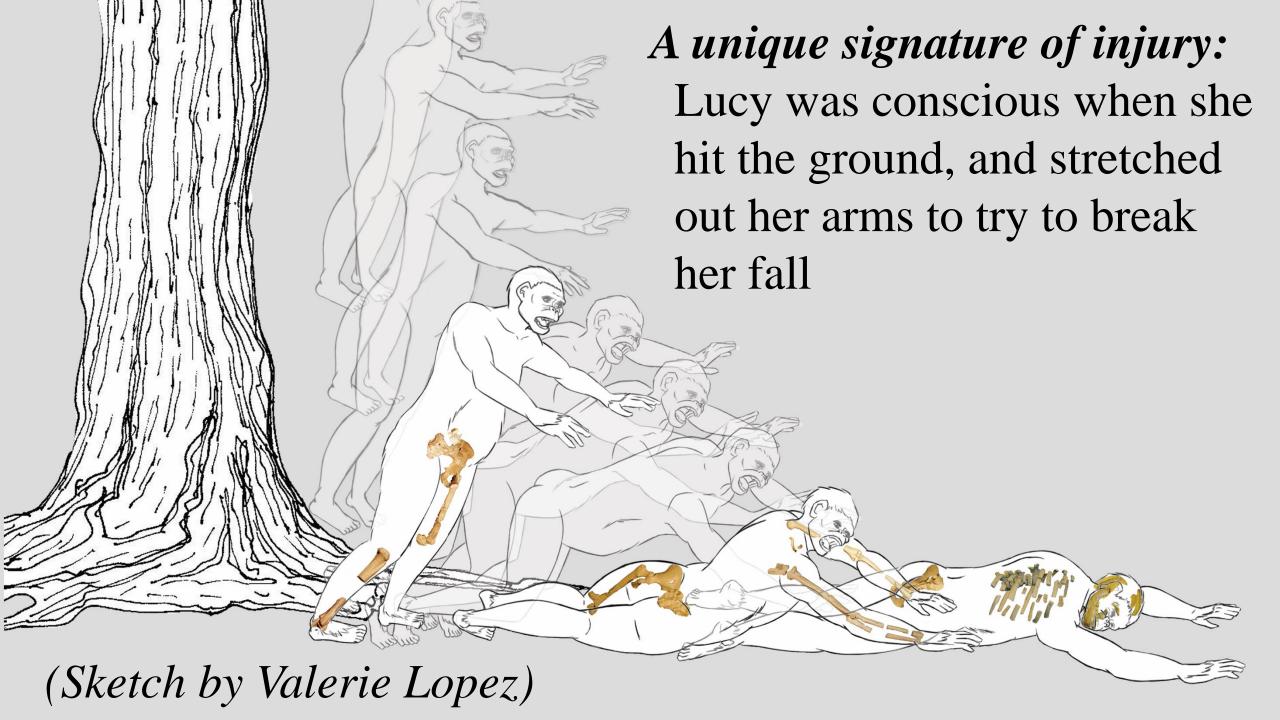


We hypothesize that Lucy suffered perimortem fractures after she fell out of a tree from considerable height.

Chimpanzee nest height: 13.7 m = 59 kph (37 mph) 48 m = 110 kph (68 mph)



In addition to the skeletal fractures, it is probable that Lucy suffered extensive damage to her internal organs, and that death followed swiftly.



How to evaluate our hypothesis? 3D files and printouts

Ethiopia provided release of 3D files so users can download to view or print.

Effort permits a wider and more thorough evaluation of our hypothesis because people can look at the evidence for themselves.

After more than 3 million years, Lucy is leading the charge for sharing the Ethiopian record of fossil hominins!



3D printout of reconstructed right humerus

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Solving a 3.2 Million Year Old Mystery?

Did early human 1) ancestors divide their time between the ground and the trees? Did Lucy die from 2) injuries sustained from hitting the ground after a fall out a tree?

Solving a 3.2 Million Year Old Mystery?

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Receiving, and giving back...

Middle Stone Age Research Experience for Undergraduates NW Ethiopia 2016



ABCDEFGHIJKLM NOPQRSTUV WXYZ

SMALL LETTERS
a b cd - ef & h i
j k l mn o p
g r s t u v w
x y z

* Practice writing the letters Likethis:

ABCD abcd



ONE MIND AT A TIME

Student to Student Learning Through Giving



ABOUT

One Mind at a Time is a group of high school students dedicated to improving the lives of Ethiopian children by giving them access to the best possible education. The group believes that by working in coordination with a select school, we can work on promoting education in Ethiopia and unlocking every student's full potential, one mind at a time.

http://www.onemindethiopia.org/



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["āmeseginalehu"] [Thank you!]